
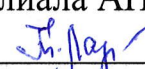


**Филиал Автономной некоммерческой профессиональной  
образовательной организации  
«Межрегиональный медицинский колледж» в г. Сочи**

**Комплект контрольно-оценочных средств  
по дисциплине  
СГ.02 «Иностранный язык в профессиональной деятельности»  
программы подготовки специалистов среднего звена (ПССЗ)  
по специальности СПО  
32.02.01 Медико-профилактическое дело  
на базе среднего общего образования  
(задания для текущего контроля и промежуточной аттестации)  
очная форма обучения**

Сочи  
2024

Одобрено:  
на заседании ЦМК СГ цикла  
протокол № 7 от «7» марта 2024 г.  
Председатель ЦМК СГ цикла  
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УТВЕРЖДАЮ:  
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 Т.Ю. Ларина  
«7» марта 2024 г.

Комплект КОС разработан на основе Федерального государственного образовательного стандарта по специальности 32.02.01. Медико-профилактическое дело базовой подготовки и рабочей программы учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности.

**Разработчик:**

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Комплект контрольно-оценочных средств учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности разработан на основе рабочей программы учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности, основной профессиональной образовательной программы подготовки специалистов среднего звена по специальности 32.02.01 Медико-профилактическое дело, в соответствии с Федеральным государственным образовательным стандартом среднего профессионального образования по специальности 32.02.01 Медико-профилактическое дело, утвержденного приказом Минпросвещения России от 18 июля 2022 г. №570 «Об утверждении федерального государственного образовательного стандарта среднего профессионального образования по специальности 32.02.01 Медико-профилактическое дело»

Организация-разработчик: филиал Автономной некоммерческой профессиональной образовательной организации «Межрегиональный медицинский колледж» в г. Сочи.

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## 1. Паспорт комплекта контроль-оценочных средств учебной дисциплины

Комплект контрольно-оценочных средств (далее КОС) предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности программы подготовки специалистов среднего звена (далее ППССЗ) по специальности 32.02.01 Медико-профилактическое дело базовой подготовки.

В результате освоения учебной дисциплины История России студент должен **уметь**:

Строить простые высказывания о себе и о своей профессиональной деятельности;

взаимодействовать в коллективе, принимать участие в диалогах на общие и профессиональные темы;

применять различные формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии;

понимать общий смысл четко произнесенных высказываний на общие и базовые профессиональные темы;

понимать тексты на базовые профессиональные темы;

составлять простые связные сообщения на общие или интересующие профессиональные темы;

общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

переводить иностранные тексты профессиональной направленности (со словарем);

самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас

В результате освоения учебной дисциплины студент

должен **знать**:

Лексический и грамматический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;

лексический и грамматический минимум, необходимый для чтения и перевода текстов профессиональной направленности (со словарем);

общеупотребительные глаголы (общая и профессиональная лексика);

правила чтения текстов профессиональной направленности;

правила построения простых и сложных предложений на профессиональные темы;

правила речевого этикета и социокультурные нормы общения на иностранном языке;

формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии

В результате освоения учебной дисциплины у обучающегося формируются следующие компетенции:

ОК 01 Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам



ОК 02 Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности

ОК 03 Планировать и реализовывать собственное профессиональное и личностное развитие, предпринимательскую деятельность в профессиональной сфере, использовать знания по финансовой грамотности в различных жизненных ситуациях

ОК 04 Эффективно взаимодействовать и работать в коллективе и команде

ОК 06 Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, в том числе с учетом гармонизации межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения

ОК 09 Пользоваться профессиональной документацией на государственном и иностранном языках.

**Контроль и оценка** результатов освоения дисциплины осуществляется преподавателем в процессе проведения практических занятий, устных и письменных опросов, тестирования, выполнения обучающимися индивидуальных заданий, а также во время проведения промежуточной аттестации по дисциплине.

Результаты обучения	Критерии оценки	Методы оценки
<b>Знания:</b> Лексический и грамматический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; лексический и грамматический минимум, необходимый для чтения и перевода текстов профессиональной направленности (со словарем); общеупотребительные глаголы (общая и профессиональная лексика); правила чтения текстов профессиональной направленности; правила построения простых и сложных предложений на профессиональные темы; правила речевого этикета и	Владеет лексическим и грамматическим минимумом, относящимся к описанию предметов, средств и процессов профессиональной деятельности; владеет лексическим и грамматическим минимумом, необходимым для чтения и перевода текстов профессиональной направленности (со словарем); демонстрирует знания при употреблении глаголов (общая и профессиональная лексика); демонстрирует знания правил чтения текстов профессиональной направленности; демонстрирует способность построения простых и сложных предложений на профессиональные темы; демонстрирует знания правил	Тестирование. Устный опрос. Письменный опрос. Дифференцированный зачет  Итоговый контроль дифференцированный зачет, который проводится на последнем занятии. Дифференцированный зачет включает в себя контроль усвоения теоретического материала и контроль усвоения умений.

социокультурные нормы общения на иностранном языке; формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии	речевого этикета и социокультурных норм общения на иностранном языке; - демонстрирует знания форм и видов устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии	
<p>Умения:</p> <p>Строить простые высказывания о себе и о своей профессиональной деятельности; взаимодействовать в коллективе, принимать участие в диалогах на общие и профессиональные темы; применять различные формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии; понимать общий смысл четко произнесенных высказываний на общие и базовые профессиональные темы; понимать тексты на базовые профессиональные темы; составлять простые связные сообщения на общие или интересующие профессиональные темы; общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить иностранные тексты профессионально направленности (со словарем); - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас</p>	<p>Строит простые высказывания о себе и о своей профессиональной деятельности; взаимодействует в коллективе, принимает участие в диалогах на общие и профессиональные темы; применяет различные формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии; понимает общий смысл четко произнесенных высказываний на общие и базовые профессиональные темы; понимает тексты на базовые профессиональные темы; составляет простые связные сообщения на общие или интересующие профессиональные темы; общается (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводит иностранные тексты профессионально направленности (со словарем); - совершенствует устную и письменную речь, пополняет словарный запас</p>	<p>Экспертное наблюдение и оценивание выполнения индивидуальных и групповых заданий.</p>



## 2. Оценка освоения дисциплины

### 2.1. Контроль и оценка освоения дисциплины по темам (разделам)

Результаты обучения (освоенные умения, усвоенные знания)	ПК, ОК	Наименование темы	Уровень освоения темы	Наименование контрольно-оценочного средства	
				Текущий контроль	Промежуточная аттестация
З: 3,4,5,6 У: 1,2,3,4	ОК 01-03	Раздел 1. Роль иностранного языка в современном мире	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 02, 04, 06	Раздел 2. Анатомия и физиология человека	2	Устный опрос тестирование	Дифференцированный зачет
З: 3,4,5,6 У: 1,2,3,4	ОК 01, 02, 03, 09	Раздел 3. Инфекционные заболевания	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 01-03	Раздел 4. Оказание первой помощи	2	Устный опрос тестирование	Дифференцированный зачет
З: 3,4,5,6 У: 1,2,3,4	ОК 02, 04, 06	Раздел 5. История развития медицины	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 01, 02, 03, 09	Раздел 6. Профессия санитарного фельдшера	2	Устный опрос тестирование	Дифференцированный зачет
З: 3,4,5,6 У: 1,2,3,4	ОК 01-03	Раздел 7. Рынок труда, трудоустройство и карьера	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 02, 04, 06	Раздел 8. Здоровый образ жизни	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 01, 02, 03, 09	Раздел 9. Чтение и перевод профессионально ориентированных текстов	2	Устный опрос тестирование	Дифференцированный зачет

## Формы промежуточной аттестации по учебной дисциплине

Учебная дисциплина	Формы промежуточной аттестации
Иностранный язык в профессиональной деятельности	Дифференцированный зачет

### 3. Комплект контрольно-оценочных средств текущего контроля

#### 3.1. Задания для текущего контроля

**Задание 1.** Прочитайте слова, обращая внимание на чтение согласных.

Can, find, life, take, stay, fill, if, met, type, wife, time, same, well, his, but, net, take, egg, tune, nine, me, tell, man, has, note, close, vote, gun, table, kill, us, he, size, place, get, cold, since, wise, joke, age, map, bus, struggle, lend, lent, jump, jungle, hot, cock, cup, box, fox, quick, exam, cycle, cent, fix.

**Задание 2.** Прочитайте следующие слова по горизонтали, а затем по вертикали, отрабатывая правила чтения гласных в различных типах слога.

#### **Aa**

[eɪ] name late lake game plane fate

[x] tram can map stand plan factory

[ɑ:] car hard dark start farm party

[Fə] hare rare care share prepare compare

#### **Ee**

[i:] he she we be week repeat

[e] get egg let ten tent fell

[E:] her term verb serve prefer person

[iə] here mere serial sphere period material 8

#### **Ii/Yy**

[ai] time type my mine fly fine

[i] system ill milk wish it syntax

[E:] bird dirty girl Byrn sir myrtle

[ai ] fire lyre hire wire tired satire

#### **Uu**

[ju:] tune use union human student pupil

[ʌ] cup fun under uncle butter supper

[E:] burn turn burst return Turkey furniture

[juə] pure cure lure curious during secure

#### **Oo**

[əV] home hope note nose rose smoke

[P] not god clock dog fond shop

[L] or nor sport lord short North

[L] ore more shore store before explore

Критерии оценки:  
За все правильно выполненные задание – "5"



За 1-2 ошибки - «4»  
За 3-4 ошибки – «3»  
Более 4 ошибок - «2»

## Тема 2.1

**Задание 1. Вставьте вместо точек нужную форму глагола am, is, are.**

- 1 . We ... first-year students.
- 2 . I ... a first-year student too. But my friend ... a second-year student already.
- 3 . We ... at the Institute now. Our group ... not very large. There ... only 12 students in it.
- 4 . All the students ... at the lecture now. They ... at their desks. The lecturer ... at the blackboard.
- 5 . My sister ... a doctor. Her husband ... an engineer.
- 6 . The weather ... very nice today.
- 7 . These cases ... very heavy.
- 8 . My brother and I ... good tennis players.

**Задание 2. Составьте утвердительные или отрицательные предложения. Используйте am, am not, is, isn't, are, aren't.**

- 1 . (Paris/the capital of France) Paris is the capital of France.
- 2 . (I/interested in football) I ...
- 3 . (I/hungry) I ...
- 4 . (It/warm today) It ... today.
- 5 . (Rome/in Spain) Rome ...
- 6 . (Canada/a very big country) Canada ...
- 7 . (Motor-racing/a dangerous sport) Motor-racing ...

**Задание 3. Переделайте данные предложения в вопросительные. Например: I am fond of music. – Are you fond of music?**

1. I am interested in physics.
2. A lot of people are in the park now.
3. My friend's family is very large.
4. My sister is seventeen.
5. Her mother is an architect.
6. My brother is fond of reading books.
7. The future is bright for this musician.
8. My children are well now.
9. Spring is the best season of the year.
10. Winter was so cold last year.
11. Students are often afraid of exams.
12. He was seriously ill last week.
13. The cinema is just round the corner.
14. It was difficult to get tickets.
15. I am proud to be a Russian citizen.
16. Television is the most powerful means for advertisers.
17. These people are marketing directors.

Критерии оценки:

За все правильно выполненные задания – "5"  
За одну ошибку - "4"

За две ошибки - "3"  
Более трех ошибок – «2»

## Тема 2.1 Рубежный контроль

**Задание 1. Заполните пропуски предлогами и переведите предложения на русский язык.**

Take this thick book... the table, please. Put it ... your bag. Go ... that table, please. Don't give me your notebook. Please, put it... the table. Take the pen ... your friend. Come ... the lab, please. Don't write these words, do it ... home. Don't go ... school. Take your sister's notebook ... her bag.

**Задание 2. Закончите предложения, используйте слова из рамки: I,**

**me, we, us, you, he, him, she, her, it, they, them)**

**a)**

- 1 I want to see him but ... doesn't want to see ... .
2. They want to see me but ... don't want to see ... .
3. We want to see them but ... don't want to see ... .
4. She wants to see him but ... doesn't want to see ... .
5. They want to see her but ... doesn't want to see ... .
6. I want to see them but ... don't want to see ... .
7. He wants to see us but ... don't want to see but ... doesn't want to see

**b)**

1. Who is that woman? Why are you looking at her?
2. Do you know that man? Yes, I work with
3. I'm talking to you. Please listen to ....
4. These photographs are nice. Do you want to look at ...?
5. I like that camera. I'm going to buy ....
6. Where are the tickets? I can't find ....
7. We're going out. You can go with
8. I don't like dogs. I'm afraid of
9. Where is she? I want to talk to.

**Задание 3. Вставьте в текст притяжательные местоимения.**

We visited some friends of ours in Scotland last September. ... house in the Highlands was very small, but warm and comfortable. Andrew is a teacher in the village primary school. Most of ... students are children of farmers – called crofters in this region. ... wife Fyfa doesn't go to work. ... main job is looking after ... children. There are three of them, all under five, and ... chief occupation is running around ... grandad's croft. ... grandma is a very good cook. ... She has won lots of cooking competitions so far.

**Критерии оценки:**

За все правильно выполненные задание – "5" За одну ошибку – "4"

За две ошибки – "3" Более трех ошибок – «2» **Тема 2.2 – 2.6**

**Задание 1. Прочитайте предложения, употребляя нужную форму глагола to have. Переведите предложения.**

1. Now we ... machines that are intelligent in specific ways. 2. Soon the planet ... almost two billion of teenagers. 3. During the break I ... lunch at our college canteen. 4. Moscow ... a lot of cinemas, theatres, museums and many places of interest. 5. The students ... their holidays in July and August. 6. Usually he ... not ... a big breakfast. 7. I wanted to phone you but I ... not ... your number. 8. Mary ... a tiring day yesterday. 9. Jack ... little difficulty in finding a flat. He found it quite easily. 10. Our friends ... no help decorating the flat. They did it completely by themselves.

**Задание 2. Поставьте глагол в скобках в Present Simple. Прочитайте и переведите предложения.**

1. Eleanor tidies her bedroom at the weekend. (tidy). 2. I ..... a sandwich for lunch on Saturdays. (make). 3. Sammy ..... TV on Sunday afternoons. (watch). 4. Mum and Dad ..... relatives at the weekend. (visit) 5. My clothes



on Saturday morning. (wash). 6. Angela .....most of her homework on Sunday evening. (do). 7. Robbie.....his school friends at the weekend. (miss).

**Задание 3. Ответьте на вопросы, используя правильную форму глаголов в Past Simple.**

1. What did you do yesterday afternoon?
2. Did you have a cat when you were small?
3. Where did you go for your holidays last year?
4. Who did you see last weekend?
5. What did you have for breakfast?
6. Did you visit London last year?
7. What did you buy your friend for his/her birthday?

**Задание 4. Закончите следующие предложения, поставив глаголы в таблице в Future Simple, переведите их устно. post, have, close, visit, work, listen, miss, show**

1. Will you visit your uncle when you are in London? 2. I .....you while you're away. 3. I ..... a cheese sandwich, please. 4. I .....late again! It's the third time this week. 5. ....you .....these letters for Mr Thomson, please? 6. I... you how to use the photocopier. 7. He's got a mind of his own. He .....to anything I say. 8. ....you ... the door, please?

Критерии оценки:

За все правильно выполненные задание – "5" За одну ошибку – "4"

За две ошибки – "3" Более трех ошибок – «2» **Тема 2.7**

**Задание 1. Выберите правильный ответ; укажите номер предложения и букву, которой обозначен ваш выбор.**

1. The hat is lovely. Give .... to me. a) it b) her c) us
2. "Whose car is this?" – "It's....." a) my b) mine c) myself
3. We never get .... information from Bob. a) few b) many c) much
4. .... people can speak a foreign language very well. a) little b) much c) few
5. Mary is .... than her three sisters. a) nice b) nicer c) nicest
6. He speaks English with a strong Russian accent, and his accent is .... than mine. a) bad b) worse c) worst
7. Volleyball .... not a difficult game. a) are b) is c) be
8. When William ... only eighteen, he married the daughter of a farmer. a) was b) were c) have
9. Peter .... in London, and I live in Moscow. a) does live b) live c) lives
10. They .... to remain there until the end of the month. a) must b) had c) could
11. .... you have nice teachers when you were at school? a) did b) do c) are
12. Will you give me my glasses? I can't see ... a) nothing b) anything c) something

**Задание 2. Заполните пропуски в следующих вопросительных предложениях, используя глаголы в Present Simple. Запишите только вопросительные предложения.**

1. "... you .... to the radio every morning?" – "I listen to it most mornings."
2. "... he .... in Manchester?" – "No, he lives in New castle."

3. "What time ... she ... work every day? »- "She usually finishes at 5.30"
4. "How often ... you ... swimming?" – "I go about once a week."
5. "... they ... TV every morning?" – "They watch it most evenings."
6. "... she ... the guitar?" – "Yes, she plays the guitar and the piano."
7. "How much money ... you ... a month?" – "We earn about £800."
8. "... it... much in your country?" – "Yes, it snows a lot during the winter."

**Задание 3. Выберите правильную форму глагола, запишите её с указанием номера предложения.**

1. When did Mary (finish/ finished) school?
  2. She finished school (last year/ next year).
  3. (Does/ do) liquid keep its own shape?
  4. When (will she/ she will) take her first exam this term? – (She will/ will be) take her first exam in January.
  5. She will (take/ takes) five exams this winter.
  6. Mike (finishes/ finished) school three years ago.
  7. Tom (studies/ studied) at the Academy now.
  8. My friend (is/ was) in his third year.
  9. Mary (writes/ wrote) her term paper last month.
- Критерии оценки:  
 За все правильно выполненные задание – "5"  
 За одну ошибку – "4"  
 За две ошибки – "3"  
 Более трех ошибок – «2»

### Тема 2.8 – 2.10

**Задание 1. Закончите данные предложения, используйте форму сравнительной степени одного из данных в рамке прилагательных или наречий: crowded, early, easily, expensive, interested, near, often, quiet, thin**

1. This jacket is too small. I need a larger size.
2. You look ... . Have you lost weight?
3. He's not so keen on his studies. He's ... in having a good time.
4. You'll find your way around the town ... if you have a map.
5. You're making too much noise. Can you be a bit ...?
6. There were a lot of people on the bus, it was ... than usual.
7. You're late. I expected you to be here.

You hardly ever write to me. Why don't you write a bit ?

9. The hotel was surprisingly cheap. I expected it to be much

**Задание 2. Закончите предложения, используя сравнительную или превосходную степени, образованных от прилагательных и наречий в скобках.**

1. (good) This flute is better quality than that one.
2. (far) He swam of all the swimmers in the last competition.
3. (bad)

This is ..... party I've been to for years.

4. (far) If you want ..... information about the concerts, please phone.
5. (little) If you pay ..... for your festival tickets, you'll get bad seats.
6. (much) We all sang last night, but Jane sang ..... songs of all.
7. (bad) His voice sounds really bad – it's a lot than mine.

**Задание 3. Выберите правильную альтернативу.**

1. This new CD is better/best than their first one.
2. Paul is the elder/eldest of the four musicians in the quarter.
3. It's the worse/worst musical I've ever seen in my life!
4. His singing career has taken him further/furthest than he imagined.
5. He has the



less/least musical ability of all the Pop Idol contestants.6.The more/most he plays saxophone, the better/best he gets

Критерии оценки:

За все правильно выполненные задание – "5" За одну ошибку – "4"

За две ошибки – "3" Более трех ошибок – «2»

### Тема 3.1

**Задание 1. Напишите три степени сравнения следующих наречий. Некоторые из предложенных наречий не имеют степеней сравнения – какие?**

Well, badly, far, here, outside, easily, mostly, fast, loudly, usually, carefully, happily, patiently, dangerously

**Задание 2. Выберите правильный вариант использования степени сравнения наречий.**

1. Alisa smiles even (most brightly / more brightly) than the sun.
2. The new teacher explains the rules (more completely / completely) than our book.
3. Jack arrived (latest / most late) at the airport.
4. Jillian usually climbs (highest / higher) of all the other climbers in her group.
5. Andrew is speaking even (more louder / louder ) than usual.
6. Melody dances (most gracefully / more gracefully) of all the girls.
7. Of all three, Mike runs (fastest / faster).
8. Of all two, Mike runs (fastest / faster).
9. Harry swims (slower / slowest) of all the boys in the swimming team.
10. Yesterday the President spoke (more calmly / calmly) to Congress than usual.

**Задание 3. Вставьте наречие в нужной степени сравнения.**

1. Unfortunately, it's becoming \_\_\_\_\_ (hard) and \_\_\_\_\_ (hard) to find a well-paid job.
2. This phrase is \_\_\_\_\_ (widely) used in spoken Russian than in written.
3. Your test isn't good. You can do \_\_\_\_\_ (well) than you did.
4. We walk \_\_\_\_\_ (fast) than usual to catch the train.
5. I know Daniel \_\_\_\_\_ (well) than you do.
6. I used to play tennis \_\_\_\_\_ (often) than now.
7. Could you move a bit \_\_\_\_\_ (far) away for me to sit here too?
8. Mary is driving \_\_\_\_\_ (slowly) than usual, as the road is wet.
9. Of all the group Jimmy did \_\_\_\_\_ (badly) in the examination.
10. Could you speak \_\_\_\_\_ (distinctly), please?

**Задание 4 Скажите, какие из следующих предложений составлены верно, исправьте ошибки.**

- 1 I hope that next time you'll speak to your uncle more politely.
2. Peter usually comes to his classes most late of his classmates.
3. Who can solve this problem most quickly?
4. This time he listened to his little sister patienter than usual.

5. Could you speak a little slower, please? 6. When I was a very young child I thought that to sing best meant to sing loudest.

7. I think that now I see the whole problem much more clearly. 8. Who lives more near to the school — you or your friend?

9. Alice goes to the theatre frequentest of us all. 10. Will you raise your hands a bit higher, please? I can't see them. 11. In December it snows oftener than in November. 12. He knows three languages but he speaks English easiest. 13. Last night I slept peacefullier than before. 14. Could you come to school more early and water the plants tomorrow? 15. This new computer works most fast and can solve problems in no time.

**Задание 5. Переведите предложения.**

1. Ты не мог бы вести машину быстрее?
  2. Поезд прибыл раньше, чем обычно.
  3. Моя сестра помогает маме чаще других членов нашей семьи.
  4. Из пяти спортсменов Вася прыгнул выше всех.
  5. Миссис Финч разговаривает с медсестрами терпеливее всех других врачей.
  6. Наша собака лает громче соседской.
  7. Мой брат пишет бабушке чаще, чем я.
  8. Анна говорит по-английски лучше Васи.
  9. Вася живет ближе всех к школе.
- Критерии оценки:  
За все правильно выполненные задание — "5"  
За одну ошибку — "4"  
За две ошибки — "3"  
Более трех ошибок — «2»

**Тема 3.2-3.4**

**Задание 1. Вставьте some, any, no или их производные по смыслу.**

1. Can I have \_\_\_\_\_ milk in my tea?
2. Can I have \_\_\_\_\_ to drink?
3. Are there \_\_\_\_\_ chess players here?
4. Is there \_\_\_\_\_ who can play chess here?
5. I saw \_\_\_\_\_ near the wood that looked like a tent.
6. \_\_\_\_\_ left a textbook in our classroom yesterday.
7. I am not a perfectionist. \_\_\_\_\_ is perfect in this world.
8. Where are you going? — I am not going \_\_\_\_\_
9. It so happened that he had \_\_\_\_\_ to go.
10. We've got \_\_\_\_\_ to eat, we've got only \_\_\_\_\_ to drink.
11. There were \_\_\_\_\_ of my friends there.
12. I am sure ... has taken your bag.
13. The old man had \_\_\_\_\_ to help him.
14. The patient has a bad memory. She can't remember \_\_\_\_\_.
15. He has got \_\_\_\_\_ money. He eats only fast food.
16. Do you live \_\_\_\_\_ near Jim?

**Задание 2. Вставьте в пропуски many, much, few, little по смыслу.**

**ПРИМЕР**

I can rest today, I have **few** things to do. (мало)

I am very busy today, I have **many** things to do. (**много**)

1. It was not a secret, very \_\_\_\_\_ people knew about it.
2. I was a secret, very \_\_\_\_\_ people knew about it.
3. She ate so \_\_\_\_\_ apple pie yesterday that she is never going to eat it again.
4. They ate so \_\_\_\_\_ oranges that they had a stomachache.
5. We can't get into the taxi, we are too \_\_\_\_\_
6. They were \_\_\_\_\_ and decided not to attack.
7. My sister did a lot of shopping and spent \_\_\_\_\_ money.
8. The old man was poor. He had \_\_\_\_\_ money to live on.
9. I have so \_\_\_\_\_ books to read that I don't know what to start with.
10. Nowadays he was very busy and he saw \_\_\_\_\_ of his old friends.

**Задание 3. Как можно ответить на каждый из вопросов? Выберите из предлагаемых ответов нужный вариант.**

A. Can I use a dictionary during the exam? Sorry, you mustn't/ Sorry, you don't have to/ Sorry, you are not allowed to.

B. How does this phone work? You must press both of these switches/ You have to press both of these switches. Критерии оценки:

За все правильно выполненные задание – "5" За одну ошибку – "4"

За две ошибки – "3" Более трех ошибок – «2»

**Выберите правильные варианты ответов:**

1. **What is this? ... is my exercise-book.**

- a. it
- b. these
- c. those
- d. they
- e. them

2. **There is ... pen on the table.**

- a. some
- b. such
- c. an
- d. a
- e. three

3. **... car is this?**

- a. what
- b. who's
- c. why
- d. whom
- e. whose

4. **I'm cold. ...open the window.**

- a. a not
- b. don't
- c. no
- d. none



- e. —
- 5. He ... to the University by tram.**
- a. is going  
b. can  
c. goes  
d. go  
e. are going
- 6. Nick ... a book now.**
- a. is reading  
b. are reading  
c. read will read  
d. had read
- 7. I like potatoes, but I ... them everyday.**
- a. haven't eat  
b. not eat  
c. doesn't eat  
d. don't eat  
e. isn't eating
- 8. I ... to see my friend tomorrow.**
- a. are going  
b. have going  
c. is going  
d. were going  
e. am going
- 9. She didn't ... breakfast yesterday.**
- a. had  
b. has  
c. have  
d. having  
e. haved
- 10. I can swim, but my friend ...**
- a. is not  
b. can't  
c. don't  
d. needn't  
e. aren't
- 11. ... I take your pen?**
- a. may  
b. will be able  
c. does  
d. has  
e. had
- 12. Must I wear these shoes? – No, you...**
- a. mustn't  
b. can't



- c. weren't
- d. isn't
- e. aren't

**13. My grandfather ... to leave school when he was 15.**

- a. must
- b. can
- c. is
- d. are
- e. had to

**14. I ... speak French last year.**

- a. can't
- b. may not
- c. must not
- d. couldn't
- e. hasn't

**15. You will ... speak English in 3 years.**

- a. can
- b. has
- c. had
- d. be able to
- e. were able to

**16. When I called him, he ... supper.**

- a. has having
- b. was have
- c. was having
- d. is having
- e. were having

**17. They ... up late yesterday.**

- a. get
- b. got
- c. has got
- d. gets
- e. getting

**18. It is the ... book I have ever read.**

- a. best
- b. better
- c. well
- d. good
- e. worse

**19. Where ... go? Let's go to the cinema.**

- a. won't we
- b. is we
- c. have we
- d. shall we
- e. are we

20. What has she ... ?  
a. doing  
b. do  
c. did  
d. done  
e. does
21. There ... many students in the room now.  
a. were  
b. was  
c. is  
d. are  
e. will
22. There ... a university in the centre of the city.  
a. is  
b. are  
c. be  
d. shall  
e. were
23. I can't see ... on my table.  
a. nothing  
b. nobody  
c. anything  
d. anywhere  
e. somewhere
24. What ... you going to do tonight?  
a. was  
b. will  
c. were  
d. is  
e. are
25. There ... any sugar in the tea.  
a. weren't  
b. wasn't  
c. haven't  
d. hadn't  
e. won't
26. We ... in Moscow last year.  
a. lives  
b. is living  
c. has living  
d. live  
e. lived
27. Where ... she work?  
a. do  
b. done

- c. doing
  - d. does
  - e. is
- 28. speaks English well?**
- a. which
  - b. why
  - c. who
  - d. when
  - e. what
- 29. How many theatres ... there in your city now?**
- a. were
  - b. are
  - c. have
  - d. is
  - e. was
- 30. What ... you do tomorrow?**
- a. will
  - b. shall
  - c. will be
  - d. shall be
  - e. are
- 31. He said that he ... at the plant last year.**
- a. are having
  - b. living
  - c. lives
  - d. had lived
  - e. lived
- 32. Let ... tell his friends about his city.**
- a. his
  - b. him
  - c. he
  - d. her
  - e. she
- 33. My friend ... breakfast when I called him.**
- a. were having
  - b. will having
  - c. are having
  - d. was having
  - e. is having
- 34. What ... do you want to read?**
- a. another
  - b. yet
  - c. other
  - d. still
  - e. else

- 35. Which is the ... river in our country?**  
a. long  
b. longer  
c. longest  
d. large  
e. larger
- 36. There was ... in the room.**  
a. somebody  
b. somewhere  
c. anybody  
d. anything  
e. some
- 37. Who ... you this story yesterday?**  
a. speak  
b. tell  
c. told  
d. spoke  
e. said
- 38. When we came in, the film ... already begun.**  
a. are  
b. is  
c. were  
d. was  
e. had
- 39. The work ... done well two days ago.**  
a. has done  
b. was done  
c. has been done  
d. was do  
e. did
- 40. Books by Dickens ... many times.**  
a. is publishing  
b. have published  
c. are published  
d. were published  
e. is published
- 41. What ... you do every day?**  
a. does  
b. do  
c. did  
d. doing  
e. done
- 42. This problem ... tomorrow.**  
a. will be discussed  
b. have been discussed



- c. is discussing
- d. will discuss
- e. had discussed

**43. I wonder, why there are so ... people.**

- a. no
- b. such
- c. some
- d. much
- e. many

**44. I am sorry... I come in?**

- a. could
- b. might
- c. may
- d. must
- e. need

**45. I ... do this work yesterday. I was busy.**

- a. mustn't
- b. can't
- c. couldn't
- d. aren't
- e. weren't

**46. What ... you doing here?**

- a. are
- b. is
- c. will
- d. be
- e. can

**47. He ... going to translate this article.**

- a. do
- b. have
- c. may
- d. is
- e. are

**48. These pictures ... by a young painter last year.**

- a. are painted
- b. were painted
- c. is painted
- d. will be painted
- e. have been painted

**49. I ... know him.**

- a. doesn't
- b. haven't
- c. hasn't
- d. isn't
- e. don't

- 50. ... go to the library.**  
a. won't  
b. doesn't  
c. don't  
d. haven't  
e. isn't
- 51. Do you often ... English to your teacher?**  
a. spoken  
b. spoke  
c. speak  
d. speaking  
e. speaked
- 52. ... of you likes to speak French?**  
a. which  
b. who  
c. why  
d. what  
e. whom
- 53. ... of you lives in the centre of Moscow?**  
a. whom  
b. whose  
c. who  
d. which  
e. when
- 54. How long does your working day ...?**  
a. has lasted  
b. is lasting  
c. lasted  
d. last  
e. lasting
- 55. My sister works ...**  
a. many  
b. much  
c. some  
d. not many  
e. none
- 56. What ... they discussing now?**  
a. are  
b. were  
c. will  
d. is  
e. was
- 57. Will you ... at home tomorrow?**  
a. is  
b. were

- c. are
- d. be
- e. have

**58. They ... here an hour ago.**

- a. have
- b. have been
- c. was
- d. were
- e. are

**59. I wrote him a letter ...**

- a. since
- b. today
- c. last month
- d. this month
- e. tomorrow

**60. ... children don't like to play football.**

- a. some
- b. no
- c. any
- d. anybody
- e. somebody

**61. There ... many children in the park yesterday.**

- a. hadn't
- b. aren't
- c. haven't
- d. wasn't
- e. weren't

**62. Where ... we get these journals?**

- a. do
- b. can
- c. must
- d. were
- e. will

**63. ... I ask you a question? – Certainly.**

- a. am
- b. must
- c. may
- d. was
- e. will

**64. He ... come yet.**

- a. haven't
- b. didn't
- c. hasn't
- d. doesn't
- e. can't



65. I was waiting ... you at 5 o'clock yesterday.
- a. with
  - b. at
  - c. for
  - d. in
  - e. —
66. Have you ... the translation yet?
- a. does
  - b. doing
  - c. do
  - d. did
  - e. done
67. Is ... a library at your office?
- a. where
  - b. there
  - c. anywhere
  - d. somewhere
  - e. nowhere
68. These books are too difficult .. me.
- a. about
  - b. at
  - c. of
  - d. for
  - e. with
69. ...you know about it yesterday?
- a. hasn't
  - b. haven't
  - c. don't
  - d. didn't
  - e. doesn't
70. You can help me, ... you?
- a. can't
  - b. can
  - c. couldn't
  - d. won't
  - e. don't
71. You didn't see him last week, ... you?
- a. didn't
  - b. did
  - c. does
  - d. doesn't
  - e. won't
72. ... usually takes me half an hour to get to my office.
- a. he
  - b. I

- c. what
- d. it
- e. she

**73. I'm hurrying ... the University.**

- a. to
- b. of
- c. at
- d. in
- e. —

**74. What is he afraid ... ?**

- a. to
- b. in
- c. with
- d. of
- e. off

**75. There ... a lot of students at the lecture tomorrow.**

- a. will
- b. will be
- c. will have
- d. will can
- e. were

**76. He won't go to the cinema tomorrow, ... he?**

- a. will
- b. won't
- c. won't be
- d. didn't
- e. did

**77. Here is the man ... wanted to speak to you.**

- a. which of
- b. which
- c. who
- d. whom
- e. whose

**78. He will come back ... Simferopol in June.**

- a. —
- b. of
- c. at
- d. in
- e. to

**79. I didn't do my work .... I was busy.**

- a. that's why
- b. because
- c. in order to
- d. after
- e. before

- 80. ... you swim last year?**  
a. could  
b. can  
c. was able  
d. will be able  
e. could able
- 81. I ... seen him this week.**  
a. hasn't  
b. haven't  
c. didn't  
d. don't  
e. doesn't
- 82. You were waiting for me at 2 o'clock yesterday, ... you?**  
a. aren't  
b. didn't  
c. wasn't  
d. weren't  
e. haven't
- 83. Mr. Green won't be able to come, .. he?**  
a. shall  
b. will  
c. can  
d. has  
e. does
- 84. He ... a cup of coffee when the telephone rang.**  
a. drink  
b. are drinking  
c. is drinking  
d. drank  
e. was drinking
- 85. The company has so ... money.**  
a. little  
b. less  
c. more  
d. many  
e. the least
- 86. I ... going to invite you to my birthday party.**  
a. has  
b. have  
c. are  
d. is  
e. am
- 87. You ... English before entering the University**  
a. has study  
b. has studied



- c. had studied
- d. had study
- e. studied

**88. New York is the ... city in the USA.**

- a. most large
- b. larger
- c. large
- d. largest
- e. much largest

**89. Who is your ... friend?**

- a. goodest
- b. best
- c. better
- d. more better
- e. most

**90. He ... always waited for.**

- a. being
- b. been
- c. has
- d. are
- e. is

**91. Who ... asked when you came in?**

- a. was
- b. been
- c. was being
- d. were
- e. were being

**92. Many new houses ... built in our city lately.**

- a. has been
- b. had been
- c. have been
- d. have being
- e. being

**93. I ... wait for him now. I am very busy.**

- a. can't
- b. couldn't
- c. wasn't
- d. hadn't
- e. hasn't

**94. He ... many friends here.**

- a. have
- b. haves
- c. has
- d. having

- e. had had
- 95. Will you ... to come tomorrow?**
- a. will able  
b. had able  
c. was able  
d. able  
e. be able
- 96. You must ... to answer all my questions.**
- a. was ready  
b. be ready  
c. is ready  
d. are ready  
e. ready
- 97. ... you learn English?**
- a. haven't  
b. aren't  
c. isn't  
d. don't  
e. doesn't
- 98. How many lessons ... you have every day?**
- a. do  
b. does  
c. have  
d. has  
e. are
- 99. You like to watch TV- programmes, ... you?**
- a. do  
b. don't  
c. doesn't  
d. does  
e. did
- 100. What ... your favourite subject at school?**
- a. did  
b. has  
c. are  
d. were  
e. was

### **Тема 3.6 – 3.7**

**Задание 1. Прочитайте и переведите предложения, объясните употребление модальных глаголов и их эквивалентов.**

1. I can't translate the text myself. I need your help. 2. You needn't translate the sentences. 3. May I ask you to wait a little? I am not yet ready. 4. Students needn't go there today. 5. They should work hard and be more attentive. 6. You must bring me my text-book today. But you needn't come very early. 7. Can she speak English

well? – No, I am afraid, she can't. She must work hard at it. 8. May I smoke here? – Excuse me, but you mustn't. You should go out and smoke in the yard. 9. He ought to do some work in the library for an hour or two this afternoon. 10. Nick can't open the door. Can you help him? 11. Excuse me, but I am

busy now. I must see Professor N. and speak to him. We can stay after classes and work in the lab together. 12. The train is to arrive at 5.15. 13. You have to come here in the morning. 14. Sherlock Holmes was able to tell you about every murder of the last hundred years.

**Задание 2. Образуйте Participle I или Participle II от глаголов в скобках.**

1. Why have you got that ... (worry) expression on your face? Are you in trouble?
2. The teacher was ... (disappoint) with the test results.
3. Jack's answer was ... (disappoint).
4. I went to the exhibition of French art last week and I was very much ... (impress).
5. We saw a lot of ... (fascinate) paintings.
6. I was so ... (excite) that I couldn't say a word.
7. The trip to the mountains was so ... (excite) — we enjoyed every minute of it.
8. I'm ... (bore) — I have nothing to do.
9. The lecture was so ... (bore) that a few listeners fell asleep.
10. We liked the Room of Horrors but some of the tricks were rather ... (frighten).
11. It was raining so heavily that the little puppy got ... (frighten) and hid under the bed.
12. Little John's questions were ... (surprise).
13. We were ... (surprise) at the news.
14. The boy ... (translate) the story is the best pupil in our class.
15. The girl ... (wash) the window is my sister.
16. ... (do) his homework Tom looked through the window several times.
17. The work ... (do) was very interesting.
18. Everything ... (write) on the blackboard is correct.
19. ... (write) the letter Olga thought about her summer holidays.

**Тема 3.7**

**Примерный вариант теста дифференцированного зачета по английскому языку. Выберите подходящий ответ:**

1. You need a parachute and a special suit to fly in. a) Sky diving b) wing suit diving c) hang gliding
2. means a long journey by boat or into space. a) Travel b) trip c) voyage
3. The place where one country ends and another begins is ... a) Terminal b) border c) station
4. A period of time when king or queen rules the country is ... a) Refuge b) reign c) rules
5. Someone who is competing with you is a) Team b) friend c) opponent
6. You need to ... before leaving a hotel. a) Check out b) check in c) stay



7. The burglar left no ... that's why police couldn't find him. a)Clues b) money c) fingerprints  
 8.It is not allowed by law. a)Bizarre b) illegal c) weird  
 9.If you have a lot of ... you will get this job. a)Money b) interview c) qualifications  
 10.How much money does she ... in her job? a)Dob) earn c) spend  
 11.People who buy something at the mall are a)Customers b) inhabitants c) shop assistants  
 12.Animals that died out are ...a)Endangered b) extinct c) species  
 13.I collect ... from all over the world. a)Coins b) cheques c) currency  
 14.The exhaust fumes from the cars create air ...a)Pollution b) warming c) emission  
 15.I was very ... about my trip to Paris. a)Excited b) exciting  
 16.That place was so ...a)Amazing b) amazed  
 17.She wasn't ... in Geography when she studied at school. a)Interesting b) interested  
 18.This exhibition is so ...a)Boring b) bored  
 19. She came to the party with a friend of ...a)Herb) hers c) us  
 20. The Browns spent much money on ... house. a)His b) their c) theirs  
 21.Is it your coat? –Yes, it's.....a)Your b) my c) mine d) yours  
 22.What ... between 7 and 10 p.m. last night? a)You are doing b) were you doing c) you were doing  
 23.While you I cooked the dinner. a)Are sleeping b) slept c) were sleeping  
 24.This city was built 500 years.....a)Before b) ago  
 25.I .....many hours working on this project. Now it is ready .a)Spend b) have spent c) have spend  
 26.I .....for you for an hour. Will you come? a)Wait b) am waiting c) have been waiting  
 27. She.... different clothes before she was caught. a)Stole b) have stolen c) had stolen  
 28. When we came home, we noticed that someone ....in our house. a)Was b) had been c) have been  
 29. Suddenly he realized that he ....his wallet at home. a)left b) have left c) had left

**Заполните пропуски относительными местоимениями.**

- 30.I remember the shop assistant.....helped us. Can you tell me about the book ... you've read?  
 31. The shop near my house, ... opened last month, has already closed.  
 33.Let's go to that park ... we walked yesterday.  
 34. The local mall, ... has many shops, is very popular.  
 35. My brother, ... hates going shopping, always wait outside the

### **Тема 3.8 – 3.9**

**Задание 1. Составьте из двух предложений одно, используя who /that / which:**

A book was written 5 years ago. It is very popular. There is a book on the table. Take it. He paid for the house 100,000\$. It is now worth 150,000\$. A policeman stopped our car. He wasn't very friendly. A boy broke the window. He ran away. I met a woman. She can speak six languages. What's the name of the river?

The river goes through the town. A coffee-maker is a machine. The machine makes coffee. Ann took some photographs. Have you seen them? I gave you some money. Where is it? You have bought some oranges. How much are they? We met some people. They were very nice. They invited the Browns to dinner. They didn't come. Linda is dancing with a man. What is his name? John works in a factory. The factory is the biggest in town.

**Задание 2: Вставьте подходящие по смыслу союзы: Since, even if, who, before, while, when, as though, that, wherever, after, and, so that, as soon as, if, that**

Darryl looked after my dog ... I was away. ... the curtain accidentally fell during her speech, the actress forgot her lines. A statue ... was sculpted by Rodin is on display at the museum. ... the queen rode in the parade, she gave a speech. She doesn't know ... he'll return. Many brave soldiers fought in the war ... they received medals. ... we were early, we had to wait. Peter is a famous baseball player ... lives in a beautiful house in Miami. ... we get off the train, we will see our parents. We believe ... the statement may be true only from a theoretical perspective. He just cancelled his meeting ... he can come tonight. Tom was welcome ... he went. Our boss devotes us time ... he is busy. Regional directors are invited to participate ... they are in New York. It feels ... the air becomes fresher.

**4. Задания для промежуточной аттестации**  
**Тестовые задания к дифференцированному зачету I - вариант**  
**Блок А**

**Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2.**

**Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например,**  
**№ задания**

**Вариант ответа 1**

**1-В, 2-А, 3-Б**

<b>1.</b>	<b>Установите соответствие между английскими и русскими словами:</b>	
	<b>Английский</b> 1. therapy 2. obstetrics 3. hygiene	<b>Русский</b> А) акушерство Б) гигиена В) терапия Г) хирургия
<b>2.</b>	<b>Установите соответствие между названиями процедур по-английски и по-русски:</b>	
	<b>Английский</b> 1. to feel the pulse 2. to take the temperature 3. to check BP	<b>Русский</b> А) измерять давление Б) измерять температуру В) измерять пульс Г) измерять рост
<b>3.</b>	<b>Установите соответствие между названиями медицинских инструментов по-английски и по-русски:</b>	
	<b>Английский</b> 1. hot water bottle 2. syringe 3. dropping bottle	<b>Русский</b> А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница
<b>4.</b>	<b>Установите соответствие между названиями медицинских профессий по-английски и по-русски:</b>	
	<b>Английский</b> 1. therapist 2. nurse 3. surgeon	<b>Русский</b> А) терапевт Б) хирург В) гинеколог Г) медсестра
<b>5.</b>	<b>Установите соответствие между названиями органов по-английски и по-русски:</b>	
	<b>Английский</b> 1. ureter 2. vessel 3. bone	<b>Русский</b> А) кость Б) сосуд В) мочеточник



		Г) мочевого пузыря
<b>Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.</b>		
<b>6</b>	Edward Jenner was the discoverer of vaccination for ... 1. chicken-pox 2. smallpox 3. scarlet fever 4. measles	
<b>7</b>	The endocrine glands produce regulatory substances called ... . 1. urine 2. carbon dioxide 3. blood 4. hormones	
<b>8</b>	The nurse dressed the wound in the ... . 1. ward 2. operating-room 3. dressing-room 4. reception ward	
<b>9</b>	We ... anatomy last year. 1. studied 2. study 3. isstudy 4. isstudying	
<b>10</b>	She ... give you injections. 1. may 2. should 3. would 4. can	
<b>11</b>	I ... an English exercise now. 1. write 2. am writing 3. is writing 4. writes	
<b>12</b>	He ... in Moscow already. 1. has been 2. was 3. were 4. been	

13	Alexander Fleming found a new drug, ... 1. ether 2. lidnocaine 3. penicillin 4. sulfa drug
14	The favorite English holiday is... 1. racing 2. Christmas 3. coronation 4. wedding
15	Where do you feel ...? 1. irritation 2. trouble 3. difficulties 4. pain
16	A nurse must carry out all the ...of a doctor. 1. words 2. designs 3. prescriptions 4. thoughts
17	The world medicine has made a great progress in the protection of ... 1. nature 2. human health 3. environment 4. people
18	The 6 <sup>th</sup> year of study is called .... 1. internship 2. last year 3. post-graduate 4. residency

### Блок Б

**Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.**

19	All the vertebrae compose the ...	spine
20	There are aerobic and anaerobic ...	microorganisms
21	Arterial hypertension is one of the most common ... of our time.	diseases
22	The doctor went to the wards for morning ward ...	round
23	Florence Nightingale was an English ...	nurse
24	There are more than 700 spots of ... on the human body.	acupuncture
25	The ... is the center of a wide system of communication.	brain
26	Pirogov was a prominent Russian ...	surgeon
27	A sick child needs good ...	nursing
28	The initial ... was angina pectoris.	diagnosis
29	He studies at the sanitation and ... faculty	hygiene
30	The stomach is a part of ... system.	digestive

**Тестовые задания к дифференцированному зачету II - вариант  
Блок А**

**Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2. Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например, № задания**

**Вариант ответа 1**

**1-В, 2-А, 3-Б**

<b>1.</b>	<b>Установите соответствие между названиями дисциплин по-английски и по-русски:</b>	
	<b>Английский</b> infectious diseases surgery hygiene	<b>Русский</b> А) гигиена Б) терапия В) хирургия Г) инфекционные болезни
<b>2.</b>	<b>Установите соответствие между названиями процедур по-английски и по-русски:</b>	
	<b>Английский</b> to put a compress on to put cups to put a thermometer	<b>Русский</b> А) поставить термометр Б) поставить компресс В) поставить горчичники Г) поставить банки
<b>3.</b>	<b>Установите соответствие между названиями инструментов по-английски и по-русски:</b>	
	<b>Английский</b> ice-bag dropping bottle syringe	<b>Русский</b> А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница
<b>4.</b>	<b>Установите соответствие между названиями медицинских профессий по-английски и по-русски:</b>	
	<b>Английский</b> nurse surgeon obstetrician	<b>Русский</b> А) медсестра Б) акушерка В) хирург Г) терапевт
<b>5.</b>	<b>Установите соответствие между названиями органов по-английски и по-русски:</b>	
	<b>Английский</b> gland artery spine	<b>Русский</b> А) позвонок Б) артерия В) железа Г) позвоночник



**Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.**

<b>6</b>	Botkin was a brilliant ... doctor. Russian English American German
<b>7</b>	The ... system consists of the muscles and their associated structures. reproductive digestive muscular skeletal
<b>8</b>	The doctors put on sterile ... and masks. gowns skirts shirts blouses
<b>9</b>	In the future he ... a doctor. is will be be was
<b>10</b>	I ... check your BP. can may would should
<b>11</b>	My little sister ... now. am sleeping 2. sleep sleeps is sleeping
<b>12</b>	I ... this film before. see have seen saw seen
<b>13</b>	Microbiology study different ... bodies organs microorganisms plants

14	The English people are very proud of their ... traditions poets doctors thoughts
15	I will write out a ... for you. certificate list paper document
16	Florence Nightingale established the 1 <sup>st</sup> school for ... doctors nurses dentists pharmaceutists
17	At the end of the XX century many chronic diseases are becoming more ... easy important fatal widespread
18	At the end of their study all the students must pass ... exams. competitive entrance state course

### Блок Б

**Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.**

19	The ... consists of 2 separate chambers divided by the septum.	Heart
20	Alexander Fleming found penicillin, an antibacterial ... .	Drug
21	Hypertension is a sustained elevation of arterial ... pressure.	Blood
22	The ambulance brought the patient to the ... ward.	Reception
23	Doctors in many countries take the Hippocratic ...	Oath
24	The nurse must wear a mask when she looks after a patient with ... disease.	infectious
25	There are more than 700 spots of ... on the human body.	Acupuncture
26	The ... is the largest gland in the human body.	liver
27	Botkin was the ... of military therapeutics.	founder
28	The doctor proved the ... of pneumonia.	diagnosis
29	He got the degree of Doctor of ... last year.	medicine
30	The lungs are the main organs of the ... system.	respiratory