

**Автономная некоммерческая профессиональная  
образовательная организация  
«Межрегиональный медицинский колледж»**

**Комплект контрольно – оценочных средств  
по дисциплине**

**ОГСЭ.03 «Иностранный язык в профессиональной деятельности»  
программы подготовки специалистов среднего звена (ППССЗ)**

**по специальности СПО**

**33.02.01 Фармация**

**на базе основного общего образования**

(задания для текущего контроля и промежуточной аттестации)

очная форма обучения

Одобрено:  
на заседании ЦМК ОГСЭ и ЕН цикла  
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УТВЕРЖДАЮ  
Заведующая УМО АНПОО «ММК»  
\_\_\_\_\_ Н.С. Сикорская  
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Комплект КОС разработан на основе Федерального государственного образовательного стандарта по специальности 33.02.01. Фармация базовой подготовки и рабочей программы учебной дисциплины ОГСЭ. 03 Иностранный язык в профессиональной деятельности.

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Комплект контрольно-оценочных средств учебной дисциплины ОГСЭ. 03 Иностранный язык в профессиональной деятельности разработан на основе рабочей программы учебной дисциплины ОГСЭ. 03 Иностранный язык в профессиональной деятельности, основной профессиональной образовательной программы подготовки специалистов среднего звена по специальности 33.02.01 Фармация, в соответствии с Федеральным государственным образовательным стандартом среднего профессионального образования по специальности 33.02.01 Фармация, утвержденного приказом Минпросвещения России от 13 июля 2021 г. №449 Об утверждении федерального государственного образовательного стандарта среднего профессионального образования по специальности 33.02.01 Фармация.

Организация-разработчик: Автономная некоммерческая профессиональная образовательная организация «Межрегиональный медицинский колледж»

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# **1. Паспорт комплекта контроль-оценочных средств учебной дисциплины**

Комплект контрольно-оценочных средств (далее КОС) предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОГСЭ. 03 Иностранный язык в профессиональной деятельности программы подготовки специалистов среднего звена (далее ППСЗ) по специальности 33.02.01 Фармация базовой подготовки.

В результате освоения учебной дисциплины Иностранный язык в профессиональной деятельности студент должен **уметь**:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас

В результате освоения учебной дисциплины студент должен

**знать:**

- лексический минимум, связанный с тематикой данного этапа обучения и соответствующими ситуациями общения, а также ЛЕ, связанные с медициной (1200-1400 ЛЕ);
- грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности

В результате освоения учебной дисциплины у обучающегося формируются следующие компетенции:

ОК 02 Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности

ОК 03 Планировать и реализовывать собственное профессиональное и личностное развитие

ОК 04 Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами

ОК 09 Использовать информационные технологии в профессиональной деятельности

ОК 10 Пользоваться профессиональной документацией на государственном и иностранном языках

ОК 12 Оказывать первую помощь до оказания медицинской помощи гражданам при несчастных случаях, травмах, отравлениях и других состояниях и заболеваниях, угрожающих их жизни и здоровью

ПК 1.3 Оказывать информационно-консультативную помощь потребителям, медицинским работникам по выбору лекарственных препаратов и других товаров аптечного ассортимента

ПК 1.4 Осуществлять розничную торговлю и отпуск лекарственных препаратов населению, в том числе по льготным рецептам и требованиям медицинских организаций

ПК 1.5 Осуществлять розничную торговлю медицинскими изделиями и другими товарами аптечного ассортимента

ПК 1.6 Осуществлять оптовую торговлю лекарственными средствами и другими товарами аптечного ассортимента

**Контроль и оценка** результатов освоения дисциплины осуществляется преподавателем в процессе проведения практических занятий, устных и письменных опросов, тестирования, выполнения обучающимися индивидуальных заданий, а также во время проведения промежуточной аттестации по дисциплине.

<b>Результаты обучения</b>	<b>Критерии оценки</b>	<b>Методы оценки</b>
<p><i>Знания:</i></p> <ul style="list-style-type: none"> <li>- лексический минимум, связанный с тематикой данного этапа обучения и соответствующими ситуациями общения, а также ЛЕ, связанные с медициной (1200-1400 ЛЕ)</li> <li>- грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности</li> </ul>	<ul style="list-style-type: none"> <li>- воспроизведение лексических единиц с правильной артикуляцией и произношением близким к нормативному;</li> <li>- написание лексической единицы по правилам орфографии;</li> <li>- определение значения лексической единицы;</li> <li>- сопоставление лексической единицы с русским эквивалентом или с определением на иностранном языке;</li> <li>- соотнесение значения лексической единицы со сходными или контрастными значениями сравниваемых лексем;</li> <li>- узнавание изученных лексических единиц в речевых высказываниях и текстах</li> <li>распознавание грамматической структуры по формальным</li> </ul>	<ul style="list-style-type: none"> <li>- терминологический диктант;</li> <li>- письменный опрос;</li> <li>- устный опрос;</li> <li>- решение проблемных и логических задач;</li> <li>- тестирование;</li> <li>- оценка выполненных рефератов;</li> <li>- оценка подготовленных докладов;</li> <li>- оценка результатов работы с источниками</li> </ul> <p>Промежуточная аттестация - дифференцированный зачет. Дифференцированный зачет включает в себя контроль усвоения теоретического материала и контроль усвоения умений.</p>

	<p>признакам в речевых высказываниях и текстах;</p> <ul style="list-style-type: none"><li>- определение значения лексической единицы по грамматическим признакам;</li><li>- дифференцирование грамматической формы от омонимичных форм;</li><li>- формулирование грамматического правила и называние исключений из правила;</li><li>- называние грамматических форм лексических единиц</li></ul>	
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*Умения:*

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы
- переводить (со словарем) иностранные тексты профессиональной направленности
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас

- распознавание значений лексических единиц;
- составление предложений из изученных лексических единиц;
- составление высказываний на основе ключевых слов к определенной ситуации общения;
- составление краткого сообщения по плану с использованием рабочих материалов;
- выражение мнения по обсуждаемой теме, прочитанной информации;
- формулирование ключевых идей прочитанной информации;
- составление пересказа прочитанной информации;
- формулирование вопросов собеседнику

- оценка участия в групповых дискуссиях и обсуждениях;
- оценка за решение проблемных заданий, решения познавательных задач;
- оценка составления мультимедийных презентаций;
- оценка написания эссе;
- оценка выполненных и защищённых исследовательских работ;
- оценка результатов выполнения творческих проектов

	<p>с применением изученных лексических единиц;</p> <ul style="list-style-type: none"><li>- формулирование кратких и развернутых ответов на вопросы собеседника;</li><li>- составление диалога по обсуждаемой теме с использованием рабочих материалов;</li><li>- формулирование ответов на вопросы по содержанию услышанной информации или видеосюжета;</li><li>- выделение основной идеи звучащей речи или видеосюжета;</li><li>- заполнение анкеты, бланка;</li><li>- изложение сведений о себе в формах автобиографии, резюме;</li><li>- оформление собственного письма;</li><li>- составление письма по</li></ul>	
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предложенному плану (образцу), ориентируясь на конкретный тип адресата и ситуацию;

- составление письменного сообщения, эссе

интерпретирование символов и условных знаков в словаре;

- осуществление выбора значения лексической единицы в словаре по контексту;
- извлечение необходимой информации о изучаемой лексической единице;
- выполнение прямого и обратного устного, письменного перевода словосочетаний, предложений, абзацев текста;
- выделение в тексте фрагментов, которые переводятся дословно, и те, которые в процессе перевода требуют трансформации;

	<ul style="list-style-type: none"><li>- выполнение перевода аннотации статьи с иностранного языка на русский;</li><li>- составление аннотации русской статьи на иностранном языке;</li><li>- выделение главной и второстепенной информации в иностранном тексте;</li><li>- извлечение необходимой информации в иностранном тексте;</li><li>- перечисление основных вопросов, тем, которые рассматриваются в статьях, в номере газеты, в журнале, в конкретном интернет-источнике на иностранном языке</li></ul> <p>выполнение индивидуальных устных и письменных заданий в рамках внеаудиторной работы;</p> <ul style="list-style-type: none"><li>- составление индивидуального</li></ul>	
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	словаря незнакомой лексики	
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## 2. Оценка освоения дисциплины

### 2.1. Контроль и оценка освоения дисциплины по темам (разделам)

Результаты обучения (освоенные умения, усвоенные знания)	ПК, ОК	Наименование темы	Уровень освоения темы	Наименование контрольно-оценочного средства	
				Текущий контроль	Промежуточная аттестация
З: 3,4,5,6 У: 1,2,3,4	ОК 02-04	Раздел 1. Вводно-коррективный курс	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ОК 09, ОК 10, ОК 12	Раздел 2. Основы медицинских знаний	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ПК 1.3-1.6	Раздел 3. Система здравоохранения.	2	Устный опрос тестирование	Дифференцированный зачет
З: 3,4,5,6 У: 1,2,3,4	ПК 1.3-1.6	Раздел 4. Профессиональная сфера общения	2	Устный опрос тестирование	Дифференцированный зачет
З: 1,2,3 У: 1-4	ПК 1.3-1.6	Раздел 5. Организация профессиональной деятельности.	2	Устный опрос тестирование	Дифференцированный зачет
З: 3,4,5,6 У: 1,2,3,4	ПК 1.3-1.6	Раздел 6. Практика перевода.	2	Устный опрос тестирование	Дифференцированный зачет

### Формы промежуточной аттестации по учебной дисциплине

Учебная дисциплина	Формы промежуточной аттестации
Иностранный язык в профессиональной деятельности	Дифференцированный зачет

### **3. Комплект контрольно-оценочных средств текущего контроля**

#### **3.1. Задания для текущего контроля**

**Задание 1.** Прочитайте слова, обращая внимание на чтение согласных.

Can, find, life, take, stay, fill, if, met, type, wife, time, same, well, his, but, net, take, egg, tune, nine, me, tell, man, has, note, close, vote, gun, table, kill, us, he, size, place, get, cold, since, wise, joke, age, map, bus, struggle, lend, lent, jump, jungle, hot, cock, cup, box, fox, quick, exam, cycle, cent, fix.

**Задание 2.** Прочитайте следующие слова по горизонтали, а затем по вертикали, отрабатывая правила чтения гласных в различных типах слога.

#### **Aa**

[eɪ] name late lake game plane fate

[x] tram can map stand plan factory

[ɑ:] car hard dark start farm party

[Fə] hare rare care share prepare compare

#### **Ee**

[i:] he she we be week repeat

[e] get egg let ten tent fell

[E:] her term verb serve prefer person

[iə] here mere serial sphere period material

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#### **Ii/Yy**

[ai] time type my mine fly fine

[i] system ill milk wish it syntax

[E:] bird dirty girl Byrn sir myrtle

[ai ] fire lyre hire wire tired satire

#### **Uu**

[ju:] tune use union human student pupil

[ʌ] cup fun under uncle butter supper

[E:] burn turn burst return Turkey furniture

[juə] pure cure lure curious during secure



## Оо

[əV] home hope note nose rose smoke

[P] not god clock dog fond shop

[L] or nor sport lord short North

[L] ore more shore store before explore

Критерии оценки:

За все правильно выполненные задание – "5"

За 1-2 ошибки – «4»

За 3-4 ошибки – «3»

Более 4 ошибок - «2»

### Тема 2.1

**Задание 1. Вставьте вместо точек нужную форму глагола am, is, are.**

1 . We ... first-year students.

2 . I ... a first-year student too. But my friend ... a second-year student already.

3 . We ... at the Institute now. Our group ... not very large. There ... only 12 students in it.

4 . All the students ... at the lecture now. They ... at their desks. The lecturer ... at the blackboard.

5 . My sister ... a doctor. Her husband ... an engineer.

6 . The weather...very nice today.

7 . These cases ... very heavy.

8 . My brother and I ... good tennis players.

**Задание 2. Составьте утвердительные или отрицательные предложения. Используйте am, am not, is, isn't, are, aren't.**

1 . (Paris/the capital of France) Paris is the capital of France.

2 . (I/interested in football) I ...

3 . (I/hungry) I ...

4 . (It/warm today) It ... today.

5 . (Rome/in Spain) Rome ...

6 . (Canada/a very big country) Canada ...

7 . (Motor-racing/a dangerous sport) Motor-racing ...

**Задание 3. Переделайте данные предложения в вопросительные. Например: I am fond of music. – Are you fond of music?**

1. I am interested in physics. 2. A lot of people are in the park now. 3. My friend's family is very large. 4. My sister is seventeen. 5. Her mother is an architect. 6. My brother is fond of reading books. 7. The future is bright for this musician. 8. My children are well now. 9. Spring is the best season of the year. 10. Winter was so cold last year. 11. Students are often afraid of exams. 12. He was seriously ill last week. 13. The cinema is just round the corner. 14. It was difficult to get tickets. 15. I am proud to be a Russian citizen. 16. Television is the most powerful means for advertisers. 17. These people are marketing directors.

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку – "4"

За две ошибки – "3"

Более трех ошибок – «2»

**Тема 2.1 Рубежный контроль**

**Задание 1. Заполните пропуски предложениями и переведите предложения на русский язык.**

Take this thick book... the table, please. Put it ... your bag. Go ... that table, please. Don't give me your notebook. Please, put it... the table. Take the pen ... your friend. Come ... the lab, please. Don't write these words, do it ... home. Don't go ... school. Take your sister's notebook ... her bag.

**Задание 2. Закончите предложения, используйте слова из рамки: I, me, we, us, you, he, him, she, her, it, they, them)**

1 I want to see him but ... doesn't want to see ... . 2. They want to see me but ... don't want to see ... . 3. We want to see them but ... don't want to see ... . 4. She wants to see him but ... doesn't want to see ... . 5. They want to see her but ... doesn't want to see ... . 6. I want to see them but ... don't want to see ... . 7. He wants to see us but ... don't want to see ..... 8. You want to see her but ... doesn't want to see ..... b) 1. Who is that woman? Why are you looking at her? 2. Do you know that man? Yes, I work with .... 3. I'm talking to you. Please listen to ... . 4. These photographs are nice. Do you want to look at ... ? 5. I like that camera. I'm going to buy .... 6. Where are the tickets? I can't find .... 7. We're going out. You can go with ..... 8. I don't like dogs. I'm afraid of ... . 9. Where is she? I want to talk to ..

**Задание 3. Вставьте в текст притяжательные местоимения.**

We visited some friends of ours in Scotland last September. ... house in the Highlands was very small, but warm and comfortable. Andrew is a teacher in the village primary school. Most of ... students are children of farmers – called crofters in

this region. ... wife Fyfa doesn't go to work. ... main job is looking after ... chil-dren. There are three of them, all under five, and ... chief occupation is running around ... grandad's croft. ... grandma is a very good cook. ... She has won lots of cooking competitions so far.

**Критерии оценки:**

За все правильно выполненные задание –"5"

За одну ошибку-"4"

За две ошибки -"3"

Более трех ошибок –«2»

**Тема 2.2 – 2.6**

**Задание 1. Прочитайте предложения, употребляя нужную форму глагола to have. Переведите предложения.**

1.Now we ... machines that are intelligent in specific ways.2.Soon the planet ... almost two billion of teenagers. 3.During the break I ... lunch at our college canteen.4.Moscow ... a lot of cinemas, theatres, museums and many places of interest.5.The students ... their holidays in July and August. 6.Usually he ... not ... a big breakfast. 7.I wanted to phone you but I ... not ... your number. 8.Mary ... a tiring day yesterday.9.Jack ... little difficulty in finding a flat. He found it quite easily. 10.Our friends ... no help decorating the flat. They did it com-pletely by themselves.

**Задание 2. Поставьте глагол в скобках в Present Simple. Прочитайте и переведите предложения.**

1. Eleanor tidies her bedroom at the weekend. (tidy)2. I .....a sandwich for lunch on Saturdays. (make)3. Sammy .....TV on Sunday afternoons. (watch)4. Mum and Dad .....relatives at the weekend. (visit)5. I .....my clothes on Saturday morning. (wash)6. Angela .....most of her homework on Sunday evening. (do)7. Robbie.....his school friends at the weekend. (miss)

**Задание 3. Ответьте на вопросы, используя правильную форму глаголов в Past Simple.**

1. What did you do yesterday afternoon?
2. Did you have a cat when you were small?
3. Where did you go for your holidays last year?
4. Who did you see last weekend?
5. What did you have for breakfast?
6. Did you visit London last year?
7. What did you buy your friend for his/her birthday?

**Задание 4. Закончите следующие предложения, поставив глаголы в таблице в Future Simple, переведите их устно. post, have, close, visit, work, listen, miss, show**

1. Will you visit your uncle when you are in London? 2. I .....you while you're away. 3. I ..... a cheese sandwich, please. 4. I .....late again! It's the third time this week. 5. ....you .....these letters for Mr Thomson, please? 6. I.....you how to use the photocopier. 7. He's got a mind of his own. He .....to anything I say. 8. ....you.....the door, please?

Критерии оценки:

За все правильно выполненные задание –"5"

За одну ошибку-"4"

За две ошибки -"3"

Более трех ошибок –«2»

**Тема 2.7**

**Задание 1. Выберите правильный ответ; укажите номер предложения и букву, которой обозначен ваш выбор.**

1. The hat is lovely. Give.... to me. a)it b)her c)us
2. "Whose car is this?" – "It's..... " a)my b)mine c)myself
3. We never get.... information from Bob. a)few b)many c)much
4. ....people can speak a foreign language very well. a)little b)much c)few
5. Mary is ....than her three sisters. a)nice b)nicer c)nicest
6. He speaks English with a strong Russian accent, and his accent is... than mine. a)bad b)worse c)worst
7. Volleyball.... not a difficult game. a)are b)is c)be
8. When William ... only eighteen, he married the daughter of a farmer. a)was b)were c)have
9. Peter ....in London, and I live in Moscow. a)does live b) live c)lives
10. They ....to remain there until the end of the month. a)must b)had c)could
11. ....you have nice teachers when you were at school? a) did b)doc) are
12. Will you give me my glasses? I can't see ... a)nothing b)anything c) something

**Задание 2. Заполните пропуски в следующих вопросительных предложениях, используя глаголы в Present Simple. Запишите только вопросительные предложения.**

1. "... you.... to the radio every morning?" - "I listen to it most mornings."
2. "... he ....in Manchester?" – "No, he lives in New castle."

3. "What time ... she ... work every day? »- "She usually finishes at 5.30"
4. "How often ... you ... swimming?" – "I go about once a week."
5. "... they ... TV every morning?" – "They watch it most evenings."
6. "... she ... the guitar?" – "Yes, she plays the guitar and the piano."
7. "How much money ... you ... a month?" – "We earn about £800."
8. "... it... much in your country?" – "Yes, it snows a lot during the winter."

**Задание 3. Выберите правильную форму глагола, запишите её с указанием номера предложения.**

1. When did Mary (finish/ finished) school?
2. She finished school (last year/ next year).
3. (Does/ do) liquid keep its own shape?
4. When (will she/ she will) take her first exam this term? – (She will/ will be) take her first exam in January.
5. She will (take/ takes) five exams this winter.
6. Mike (finishes/ finished) school three years ago.
7. Tom (studies/ studied) at the Academy now.
8. My friend (is/ was) in his third year.
9. Mary (writes/ wrote) her term paper last month.

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Более трех ошибок –«2»

### **Тема 2.8 – 2.10**

**Задание 1. Закончите данные предложения, используйте форму сравнительной степени одного из данных в рамке прилагательных или наречий: crowded, early, easily, expensive, interested, near, often, quiet, thin**

1. This jacket is too small. I need a larger size.
2. You look ... . Have you lost weight?
3. He's not so keen on his studies. He's ... in having a good time.
4. You'll find your way around the town ... if you have a map.
5. You're making too much noise. Can you be a bit ...?
6. There were a lot of people on the bus, it was ... than usual.
7. You're late. I expected you to be here
8. You hardly ever write to me. Why don't you write a bit ...?
9. The hotel was surprisingly cheap. I expected it to be much

**Задание 2. Закончите предложения, используя сравнительную или превосходную степени, образованных от**

### **прилагательных и наречий в скобках.**

1.(good) This flute is better quality than that one.2.(far) He swam of all the swimmers in the last competition.3. (bad) This is .....party I've been to for years.4. (far) If you want .....information about the concerts, pleasephone. 5. (little) If you pay .....for your festival tickets, you'll get badseats.6. (much) We all sang last night, but Jane sang .....songs of all.7. (bad) His voice sounds really bad – it's a lot than mine.

### **Задание 3. Выберите правильную альтернативу.**

1. This new CD is better/best than their first one.2.Paul is the elder/eldest of the four musicians in the quarter.3.It's the worse/worst musical I've ever seen in my life!4. His singing career has taken him further/furthest than he imagined.5.He has the less/least musical ability of all the Pop Idol contestants.6.The more/most he plays saxophone, the better/best he gets

Критерии оценки:

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Более трех ошибок –«2»

### **Тема 3.1**

**Задание 1. Напишите три степени сравнения следующих наречий. Некоторые из предложенных наречий не имеют степеней сравнения – какие?**

Well, badly, far, here, outside, easily, mostly, fast, loudly, usually, carefully, happily, patiently, dangerously

**Задание 2. Выберите правильный вариант использования степени сравнения наречий.**

1. Alisa smiles even (most brightly / more brightly) than the sun.
2. The new teacher explains the rules (more completely / completely) than our book.
3. Jack arrived (latest / most late) at the airport.
4. Jillian usually climbs (highest /higher) of all the other climbers in her group.
5. Andrew is speaking even (more louder / louder ) than usual.
6. Melody dances (most gracefully / more gracefully) of all the girls.
7. Of all three, Mike runs (fastest / faster).
8. Of all two, Mike runs (fastest / faster).
9. Harry swims (slower / slowest) of all the boys in the swimming team.
10. Yesterday the President spoke (more calmly /calmly) to Congress than usual.

**Задание 3. Вставьте наречие в нужной степени сравнения.**

1. Unfortunately, it's becoming \_\_\_\_\_ (hard) and \_\_\_\_\_ (hard) to find a well-paid job.
2. This phrase is \_\_\_\_\_ (widely) used in spoken Russian than in written.
3. Your test isn't good. You can do \_\_\_\_\_ (well) than you did.
4. We walk \_\_\_\_\_ (fast) than usual to catch the train.
5. I know Daniel \_\_\_\_\_ (well) than you do.
6. I used to play tennis \_\_\_\_\_ (often) than now.
7. Could you move a bit \_\_\_\_\_ (far) away for me to sit here too?
8. Mary is driving \_\_\_\_\_ (slowly) than usual, as the road is wet.
9. Of all the group Jimmy did \_\_\_\_\_ (badly) in the examination.
10. Could you speak \_\_\_\_\_ (distinctly), please?

**Задание 4 Скажите, какие из следующих предложений составлены верно, исправьте ошибки.**

1 I hope that next time you'll speak to your uncle more politely. 2. Peter usually comes to his classes most late of his classmates. 3. Who can solve this problem most quickly? 4. This time he listened to his little sister patienter than usual. 5. Could you speak a little slower, please? 6. When I was a very young child I thought that to sing best meant to sing loudest. 7. I think that now I see the whole problem much more clearly. 8. Who lives more near to the school — you or your friend? 9. Alice goes to the theatre frequentest of us all. 10. Will you raise your hands a bit higher, please? I can't see them. 11. In December it snows oftener than in November. 12. He knows three languages but he speaks English easiest. 13. Last night I slept peacefullier than before. 14, Could you come to school more early and water the plants tomorrow? 15. This new computer works most fast and can solve problems in no time.

**Задание 5. Переведите предложения.**

1. Ты не мог бы вести машину быстрее?
2. Поезд прибыл раньше, чем обычно.
3. Моя сестра помогает маме чаще других членов нашей семьи.
4. Из пяти спортсменов Вася прыгнул выше всех.
5. Миссис Финч разговаривает с медсестрами терпеливее всех других врачей.
6. Наша собака лает громче соседской.
7. Мой брат пишет бабушке чаще, чем я.
8. Анна говорит по-английски лучше Васи.

9. Вася живет ближе всех к школе

Критерии оценки:

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### Тема 3.2-3.4

**Задание 1. Вставьте some, any, no или их производные по смыслу.**

1. Can I have \_\_\_\_\_ milk in my tea?
2. Can I have \_\_\_\_\_ to drink?
3. Are there \_\_\_\_\_ chess players here?
4. Is there \_\_\_\_\_ who can play chess here?
5. I saw \_\_\_\_\_ near the wood that looked like a tent.
6. \_\_\_\_\_ left a textbook in our classroom yesterday.
7. I am not a perfectionist. \_\_\_\_\_ is perfect in this world.
8. Where are you going? – I am not going \_\_\_\_\_
9. It so happened that he had \_\_\_\_\_ to go.
10. We've got \_\_\_\_\_ to eat, we've got only \_\_\_\_\_ to drink.
11. There were \_\_\_\_\_ of my friends there.
12. I am sure ... has taken your bag.
13. The old man had \_\_\_\_\_ to help him.
14. The patient has a bad memory. She can't remember \_\_\_\_\_.
15. He has got \_\_\_\_\_ money. He eats only fast food.
16. Do you live \_\_\_\_\_ near Jim?

**Задание 2. Вставьте в пропуски many, much, few, little по смыслу.**

ПРИМЕР

I can rest today, I have **few** things to do. (мало)

I am very busy today, I have **many** things to do. (много)

1. It was not a secret, very \_\_\_\_\_ people knew about it.



2. I was a secret, very\_\_\_\_\_people knew about it.
3. She ate so\_\_\_\_\_apple pie yesterday that she is never going to eat it again.
4. They ate so\_\_\_\_\_oranges that they had a stomachache.
5. We can't get into the taxi, we are too \_\_\_\_\_
6. They were\_\_\_\_\_and decided not to attack.
7. My sister did a lot of shopping and spent\_\_\_\_\_money.
8. The old man was poor. He had\_\_\_\_\_money to live on.
9. I have so\_\_\_\_\_books to read that I don't know what to start with.
10. Nowadays he was very busy and he saw\_\_\_\_\_of his old friends.

**Задание 3. Как можно ответить на каждый из вопросов? Выберите из предлагаемых ответов нужный вариант.**

A. Can I use a dictionary during the exam? Sorry, you mustn't/ Sorry, you don't have to/ Sorry, you are not allowed to.

B. How does this phone work? You must press both of these switches/ You have to press both of these switches.

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Более трех ошибок –«2»

**Выберете правильные варианты ответов:**

**1. What is this? ... is my exercise-book.**

- a. it
- b. these
- c. those
- d. they
- e. them

**2. There is ... pen on the table.**

- a. some
- b. such
- c. an
- d. a
- e. three

**3. ... car is this?**

- a. what
- b. who's
- c. why
- d. whom
- e. whose

**4. I'm cold. ...open the window.**

- a. a not
- b. don't
- c. no
- d. none
- e. –

**5. He ... to the University by tram.**

- a. is going
- b. can
- c. goes

- d. go
- e. are going
- 6. Nick ... a book now.**
  - a. is reading
  - b. are reading
  - c. read will read
  - d. had read
- 7. I like potatoes, but I ... them everyday.**
  - a. haven't eat
  - b. not eat
  - c. doesn't eat
  - d. don't eat
  - e. isn't eating
- 8. I ... to see my friend tomorrow.**
  - a. are going
  - b. have going
  - c. is going
  - d. were going
  - e. am going
- 9. She didn't ... breakfast yesterday.**
  - a. had
  - b. has
  - c. have
  - d. having
  - e. haved
- 10. I can swim, but my friend ...**
  - a. is not
  - b. can't
  - c. don't

- d. needn't
- e. aren't

**11. ... I take your pen?**

- a. may
- b. will be able
- c. does
- d. has
- e. had

**12. Must I wear these shoes? – No, you...**

- a. mustn't
- b. can't
- c. weren't
- d. isn't
- e. aren't

**13. My grandfather ... to leave school when he was 15.**

- a. must
- b. can
- c. is
- d. are
- e. had to

**14. I ... speak French last year.**

- a. can't
- b. may not
- c. must not
- d. couldn't
- e. hasn't

**15. You will ... speak English in 3 years.**

- a. can
- b. has

- c. had
- d. be able to
- e. were able to

**16. When I called him, he ... supper.**

- a. has having
- b. was have
- c. was having
- d. is having
- e. were having

**17. They ... up late yesterday.**

- a. get
- b. got
- c. has got
- d. gets
- e. getting

**18. It is the ... book I have ever read.**

- a. best
- b. better
- c. well
- d. good
- e. worse

**19. Where ... go? Let's go to the cinema.**

- a. won't we
- b. is we
- c. have we
- d. shall we
- e. are we

**20. What has she ... ?**

- a. doing

- b. do
- c. did
- d. done
- e. does

**21. There ... many students in the room now.**

- a. were
- b. was
- c. is
- d. are
- e. will

**22. There ... a university in the centre of the city.**

- a. is
- b. are
- c. be
- d. shall
- e. were

**23. I can't see ... on my table.**

- a. nothing
- b. nobody
- c. anything
- d. anywhere
- e. somewhere

**24. What ... you going to do tonight?**

- a. was
- b. will
- c. were
- d. is
- e. are

**25. There ... any sugar in the tea.**

- a. weren't
- b. wasn't
- c. haven't
- d. hadn't
- e. won't

**26. We ... in Moscow last year.**

- a. lives
- b. is living
- c. has living
- d. live
- e. lived

**27. Where ... she work?**

- a. do
- b. done
- c. doing
- d. does
- e. is

**28. speaks English well?**

- a. which
- b. why
- c. who
- d. when
- e. what

**29. How many theatres ... there in your city now?**

- a. were
- b. are
- c. have
- d. is
- e. was

**30. What ... you do tomorrow?**

- a. will
- b. shall
- c. will be
- d. shall be
- e. are

**31. He said that he ... at the plant last year.**

- a. are having
- b. living
- c. lives
- d. had lived
- e. lived

**32. Let ... tell his friends about his city.**

- a. his
- b. him
- c. he
- d. her
- e. she

**33. My friend ... breakfast when I called him.**

- a. were having
- b. will having
- c. are having
- d. was having
- e. is having

**34. What ... do you want to read?**

- a. another
- b. yet
- c. other
- d. still



e. else

**35. Which is the ... river in our country?**

a. long

b. longer

c. longest

d. large

e. larger

**36. There was ... in the room.**

a. somebody

b. somewhere

c. anybody

d. anything

e. some

**37. Who ... you this story yesterday?**

a. speak

b. tell

c. told

d. spoke

e. said

**38. When we came in, the film ... already begun.**

a. are

b. is

c. were

d. was

e. had

**39. The work ... done well two days ago.**

a. has done

b. was done

c. has been done

- d. was do
- e. did

**40. Books by Dickens ... many times.**

- a. is publishing
- b. have published
- c. are published
- d. were published
- e. is published

**41. What ... you do every day?**

- a. does
- b. do
- c. did
- d. doing
- e. done

**42. This problem ... tomorrow.**

- a. will be discussed
- b. have been discussed
- c. is discussing
- d. will discuss
- e. had discussed

**43. I wonder, why there are so ... people.**

- a. no
- b. such
- c. some
- d. much
- e. many

**44. I am sorry... I come in?**

- a. could
- b. might

- c. may
- d. must
- e. need

**45. I ... do this work yesterday. I was busy.**

- a. mustn't
- b. can't
- c. couldn't
- d. aren't
- e. weren't

**46. What ... you doing here?**

- a. are
- b. is
- c. will
- d. be
- e. can

**47. He ... going to translate this article.**

- a. do
- b. have
- c. may
- d. is
- e. are

**48. These pictures ... by a young painter last year.**

- a. are painted
- b. were painted
- c. is painted
- d. will be painted
- e. have been painted

**49. I ... know him.**

- a. doesn't

- b. haven't
- c. hasn't
- d. isn't
- e. don't

**50. ... go to the library.**

- a. won't
- b. doesn't
- c. don't
- d. haven't
- e. isn't

**51. Do you often ... English to your teacher?**

- a. spoken
- b. spoke
- c. speak
- d. speaking
- e. speaked

**52. ... of you likes to speak French?**

- a. which
- b. who
- c. why
- d. what
- e. whom

**53. ... of you lives in the centre of Moscow?**

- a. whom
- b. whose
- c. who
- d. which
- e. when

**54. How long does your working day ...?**

- a. has lasted
- b. is lasting
- c. lasted
- d. last
- e. lasting

**55. My sister works ...**

- a. many
- b. much
- c. some
- d. not many
- e. none

**56. What ... they discussing now?**

- a. are
- b. were
- c. will
- d. is
- e. was

**57. Will you ... at home tomorrow?**

- a. is
- b. were
- c. are
- d. be
- e. have

**58. They ... here an hour ago.**

- a. have
- b. have been
- c. was
- d. were
- e. are

**59. I wrote him a letter ...**

- a. since
- b. today
- c. last month
- d. this month
- e. tomorrow

**60. ... children don't like to play football.**

- a. some
- b. no
- c. any
- d. anybody
- e. somebody

**61. There ... many children in the park yesterday.**

- a. hadn't
- b. aren't
- c. haven't
- d. wasn't
- e. weren't

**62. Where ... we get these journals?**

- a. do
- b. can
- c. must
- d. were
- e. will

**63. ... I ask you a question? – Certainly.**

- a. am
- b. must
- c. may
- d. was

e. will  
**64. He ... come yet.**

- a. haven't
- b. didn't
- c. hasn't
- d. doesn't
- e. can't

**65. I was waiting ... you at 5 o'clock yesterday.**

- a. with
- b. at
- c. for
- d. in
- e. —

**66. Have you ... the translation yet?**

- a. does
- b. doing
- c. do
- d. did
- e. done

**67. Is ... a library at your office?**

- a. where
- b. there
- c. anywhere
- d. somewhere
- e. nowhere

**68. These books are too difficult .. me.**

- a. about
- b. at
- c. of

- d. for
- e. with

**69. ...you know about it yesterday?**

- a. hasn't
- b. haven't
- c. don't
- d. didn't
- e. doesn't

**70. You can help me, ... you?**

- a. can't
- b. can
- c. couldn't
- d. won't
- e. don't

**71. You didn't see him last week, ... you?**

- a. didn't
- b. did
- c. does
- d. doesn't
- e. won't

**72. ... usually takes me half an hour to get to my office.**

- a. he
- b. I
- c. what
- d. it
- e. she

**73. I'm hurrying ... the University.**

- a. to
- b. of



- c. at
- d. in
- e. –

**74. What is he afraid ... ?**

- a. to
- b. in
- c. with
- d. of
- e. off

**75. There ... a lot of students at the lecture tomorrow.**

- a. will
- b. will be
- c. will have
- d. will can
- e. were

**76. He won't go to the cinema tomorrow, ... he?**

- a. will
- b. won't
- c. won't be
- d. didn't
- e. did

**77. Here is the man ... wanted to speak to you.**

- a. which of
- b. which
- c. who
- d. whom
- e. whose

**78. He will come back ... Simferopol in June.**

- a. –

- b. of
- c. at
- d. in
- e. to

**79. I didn't do my work .... I was busy.**

- a. that's why
- b. because
- c. in order to
- d. after
- e. before

**80. ... you swim last year?**

- a. could
- b. can
- c. was able
- d. will be able
- e. could able

**81. I ... seen him this week.**

- a. hasn't
- b. haven't
- c. didn't
- d. don't
- e. doesn't

**82. You were waiting for me at 2 o'clock yesterday, ... you?**

- a. aren't
- b. didn't
- c. wasn't
- d. weren't
- e. haven't

**83. Mr. Green won't be able to come, .. he?**

- a. shall
- b. will
- c. can
- d. has
- e. does

**84. He ... a cup of coffee when the telephone rang.**

- a. drink
- b. are drinking
- c. is drinking
- d. drank
- e. was drinking

**85. The company has so ... money.**

- a. little
- b. less
- c. more
- d. many
- e. the least

**86. I ... going to invite you to my birthday party.**

- a. has
- b. have
- c. are
- d. is
- e. am

**87. You ... English before entering the University**

- a. has study
- b. has studied
- c. had studied
- d. had study
- e. studied

**88. New York is the ... city in the USA.**

- a. most large
- b. larger
- c. large
- d. largest
- e. much largest

**89. Who is your ... friend?**

- a. goodest
- b. best
- c. better
- d. more better
- e. most

**90. He ... always waited for.**

- a. being
- b. been
- c. has
- d. are
- e. is

**91. Who ... asked when you came in?**

- a. was
- b. been
- c. was being
- d. were
- e. were being

**92. Many new houses ... built in our city lately.**

- a. has been
- b. had been
- c. have been

- d. have being
- e. being

**93. I ... wait for him now. I am very busy.**

- a. can't
- b. couldn't
- c. wasn't
- d. hadn't
- e. hasn't

**94. He ... many friends here.**

- a. have
- b. have
- c. has
- d. having
- e. had had

**95. Will you ... to come tomorrow?**

- a. will able
- b. had able
- c. was able
- d. able
- e. be able

**96. You must ... to answer all my questions.**

- a. was ready
- b. be ready
- c. is ready
- d. are ready
- e. ready

**97. ... you learn English?**

- a. haven't
- b. aren't

- c. isn't
- d. don't
- e. doesn't

**98. How many lessons ... you have every day?**

- a. do
- b. does
- c. have
- d. has
- e. are

**99. You like to watch TV- programmes, ... you?**

- a. do
- b. don't
- c. doesn't
- d. does
- e. did

**100. What ... your favourite subject at school?**

- a. did
- b. has
- c. are
- d. were
- e. was

### **Тема 3.6 – 3.7**

**Задание 1. Прочитайте и переведите предложения, объясните употребление модальных глаголов и их эквивалентов.**

1. I can't translate the text myself. I need your help. 2. You needn't translate the sentences. 3. May I ask you to wait a little? I am not yet ready. 4. Students needn't go there today. 5. They should work hard and be more attentive. 6. You must bring me my text-book today. But you needn't come very early. 7. Can she speak English well? – No, I am afraid, she can't. She must work hard at it. 8. May I smoke here? – Excuse me, but you mustn't. You should go out and smoke in the yard. 9. He ought to do some work in the library for an hour or two this afternoon. 10. Nick can't open the door. Can you help him? 11. Excuse me, but I am

busy now. I must see Professor N. and speak to him. We can stay after classes and work in the lab together. 12. The train is to arrive at 5.15. 13. You have to come here in the morning. 14. Sherlock Holmes was able to tell you about every murder of the last hundred years.

**Задание 2. Образуйте Participle I или Participle II от глаголов в скобках.**

1. Why have you got that ... (worry) expression on your face? Are you in trouble?
2. The teacher was ... (disappoint) with the test results.
3. Jack's answer was ... (disappoint).
4. I went to the exhibition of French art last week and I was very much ... (impress).
5. We saw a lot of ... (fascinate) paintings.
6. I was so ... (excite) that I couldn't say a word.
7. The trip to the mountains was so ... (excite) — we enjoyed every minute of it.
8. I'm ... (bore) — I have nothing to do.
9. The lecture was so ... (bore) that a few listeners fell asleep.
10. We liked the Room of Horrors but some of the tricks were rather ... (frighten).
11. It was raining so heavily that the little puppy got ... (frighten) and hid under the bed.
12. Little John's questions were ... (surprise).
13. We were ... (surprise) at the news.
14. The boy ... (translate) the story is the best pupil in our class.
15. The girl ... (wash) the window is my sister.
16. ... (do) his homework Tom looked through the window several times.
17. The work ... (do) was very interesting.
18. Everything ... (write) on the blackboard is correct.
19. ... (write) the letter Olga thought about her summer holidays.

**Тема 3.7**

**Примерный вариант теста дифференцированного зачета по английскому языку.**

**Выберите подходящий ответ:**

1. You need a parachute and a special suit to fly in. a) Sky diving b) wing suit diving c) hang gliding
- 2 means a long journey by boat or into space. a) Travel b) trip c) voyage
3. The place where one country ends and another begins is  $\Phi$  a.... a) Terminal b) border c) station

4. A period of time when king or queen rules the country is ... a) Refuge b) reign c) rules
  5. Someone who is competing with you is a) Team b) friend c) opponent
  6. You need to ... before leaving a hotel. a) Check out b) check in c) stay
  7. The burglar left no ... that's why police couldn't find him. a) Clues b) money c) fingerprints
  8. It is not allowed by law. a) Bizarre b) illegal c) weird
  9. If you have a lot of ... you will get this job. a) Money b) interview c) qualifications
  10. How much money does she ... in her job? a) Do b) earn c) spend
  11. People who buy something at the mall are a) Customers b) inhabitants c) shop assistants
  12. Animals that died out are ... a) Endangered b) extinct c) species
  13. I collect ... from all over the world. a) Coins b) cheques c) currency
  14. The exhaust fumes from the cars create air ... a) Pollution b) warming c) emission
  15. I was very ... about my trip to Paris. a) Excited b) exciting
  16. That place was so ... a) Amazing b) amazed
  17. She wasn't ... in Geography when she studied at school. a) Interesting b) interested
  18. This exhibition is so ... a) Boring b) bored
  19. She came to the party with a friend of ...  
a) Her b) hers c) us
  20. The Browns spent much money on ... house. a) His b) their c) theirs
  21. Is it your coat? – Yes, it's .... a) Your b) my c) mine d) yours
  22. What ... between 7 and 10 p.m. last night? a) You are doing b) were you doing c) you were doing
  23. While you .... I cooked the dinner. a) Are sleeping b) slept c) were sleeping
  24. This city was built 500 years .... a) Before b) ago
  25. I .... many hours working on this project. Now it is ready . a) Spend b) have spent c) have spend
  26. I .... for you for an hour. Will you come? a) Wait b) am waiting c) have been waiting
  27. She .... different clothes before she was caught. a) Stole b) have stolen c) had stolen
  28. When we came home, we noticed that someone .... in our house. a) Was b) had been c) have been
  29. Suddenly he realized that he .... his wallet at home. a) left b) have left c) had left
- Заполните пропуски относительными местоимениями.**
30. I remember the shop assistant .... helped us.



31. Can you tell me about the book ... you've read?
32. The shop near my house, ... opened last month, has already closed.
33. Let's go to that park ... we walked yesterday.
34. The local mall, ... has many shops, is very popular.
35. My brother, ... hates going shopping, always wait outside the

### **Тема 3.8 – 3.9**

#### **Задание 1. Составьте из двух предложений одно, используя who /that / which:**

A book was written 5 years ago. It is very popular. There is a book on the table. Take it. He paid for the house 100,000\$. It is now worth 150,000\$. A policeman stopped our car. He wasn't very friendly. A boy broke the window. He ran away. I met a woman. She can speak six languages. What's the name of the river? The river goes through the town. A coffee-maker is a machine. The machine makes coffee. Ann took some photographs. Have you seen them? I gave you some money. Where is it? You have bought some oranges. How much are they? We met some people. They were very nice. They invited the Browns to dinner. They didn't come. Linda is dancing with a man. What is his name? John works in a factory. The factory is the biggest in town.

#### **Задание 2: Вставьте подходящие по смыслу союзы: Since, even if, who, before, while, when, as though, that, wherever, after, and, so that, as soon as, if, that**

Darryl looked after my dog ... I was away. ... the curtain accidentally fell during her speech, the actress forgot her lines. A statue ... was sculpted by Rodin is on display at the museum. ... the queen rode in the parade, she gave a speech. She doesn't know ... he'll return. Many brave soldiers fought in the war ... they received medals. ... we were early, we had to wait. Peter is a famous baseball player ... lives in a beautiful house in Miami. ... we get off the train, we will see our parents. We believe ... the statement may be true only from a theoretical perspective. He just cancelled his meeting ... he can come tonight. Tom was welcome ... he went. Our boss devotes us time ... he is busy. Regional directors are invited to participate ... they are in New York. It feels ... the air becomes fresher.

### **4.Комплект контрольно-оценочных средств для промежуточной аттестации Тестовые задания к дифференцированному зачету**

#### **I - вариант**

#### **Блок А**

***Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2.***

*Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например,*

*№ задания*

*Вариант ответа*

*1*

*1-В, 2-А, 3-Б*

<b>1.</b>	<b>Установите соответствие между английскими и русскими словами:</b>	
	<b>Английский</b> 1. therapy 2. obstetrics 3. hygiene	<b>Русский</b> А) акушерство Б) гигиена В) терапия Г) хирургия
<b>2.</b>	<b>Установите соответствие между названиями процедур по-английски и по-русски:</b>	
	<b>Английский</b> 1. to feel the pulse 2. to take the temperature 3. to check BP	<b>Русский</b> А) измерять давление Б) измерять температуру В) измерять пульс Г) измерять рост
<b>3.</b>	<b>Установите соответствие между названиями медицинских инструментов по-английски и по-русски:</b>	
	<b>Английский</b> 1. hot water bottle 2. syringe 3. dropping bottle	<b>Русский</b> А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница
<b>4.</b>	<b>Установите соответствие между названиями медицинских профессий по-английски и по-русски:</b>	

	<b>Английский</b>	<b>Русский</b>
	1. therapist 2. nurse 3. surgeon	А) терапевт Б) хирург В) гинеколог Г) медсестра
<b>5.</b>	<b>Установите соответствие между названиями органов по-английски и по-русски:</b>	
	<b>Английский</b>	<b>Русский</b>
	1. ureter 2. vessel 3. bone	А) кость Б) сосуд В) мочеточник Г) мочевого пузырь
<b><i>Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.</i></b>		
<b>6</b>	Edward Jenner was the discoverer of vaccination for ... 1. chicken-pox 2. smallpox 3. scarlet fever 4. measles	
<b>7</b>	The endocrine glands produce regulatory substances called ... . 1. urine 2. carbon dioxide 3. blood 4. hormones	
<b>8</b>	The nurse dressed the wound in the ... . 1. ward 2. operating-room 3. dressing-room	

	4. reception ward
<b>9</b>	We ... anatomy last year. 1. studied 2. study 3. isstudy 4. isstudying
<b>10</b>	She ... give you injections. 1. may 2. should 3. would 4. can
<b>11</b>	I ... an English exercise now. 1. write 2. am writing 3. is writing 4. writes
<b>12</b>	He ... in Moscow already. 1. has been 2. was 3. were 4. been
<b>13</b>	Alexander Fleming found a new drug, ... 1. ether 2. lidnocaine 3. penicillin 4. sulfa drug
<b>14</b>	The favorite English holiday is... 1. racing

	2. Christmas 3. coronation 4. wedding
<b>15</b>	Where do you feel ...? 1. irritation 2. trouble 3. difficulties 4. pain
<b>16</b>	A nurse must carry out all the ...of a doctor. 1. words 2. designs 3. prescriptions 4. thoughts
<b>17</b>	The world medicine has made a great progress in the protection of ... 1. nature 2. human health 3. environment 4. people
<b>18</b>	The 6 <sup>th</sup> year of study is called .... 1. internship 2. last year 3. post-graduate 4. residency

**Блок Б**

*Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.*

<b>19</b>	All the vertebrae compose the ...	spine
<b>20</b>	There are aerobic and anaerobic ...	microorganisms

21	Arterial hypertension is one of the most common ... of our time.	diseases
22	The doctor went to the wards for morning ward ...	round
23	Florence Nightingale was an English ...	nurse
24	There are more than 700 spots of ... on the human body.	acupuncture
25	The ... is the center of a wide system of communication.	brain
26	Pirogov was a prominent Russian ...	surgeon
27	A sick child needs good ...	nursing
28	The initial ... was angina pectoris.	diagnosis
29	He studies at the sanitation and ... faculty	hygiene
30	The stomach is a part of ... system.	digestive

**Тестовые задания к дифференцированному зачету**

**II - вариант**

**Блок А**

*Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2. Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например, № задания*

*Вариант ответа*

*1*

*1-В, 2-А, 3-Б*

1.	<b>Установите соответствие между названиями дисциплин по-английски и по-русски:</b>	
	<b>Английский</b>	<b>Русский</b>
	1. infectious diseases	А) гигиена
	2. surgery	Б) терапия
	3. hygiene	В) хирургия
		Г) инфекционные болезни
2.	<b>Установите соответствие между названиями процедур по-английски и по-русски:</b>	

	<b>Английский</b>	<b>Русский</b>
	1. to put a compress on 2. to put cups 3. to put a thermometer	А) поставить термометр Б) поставить компресс В) поставить горчичники Г) поставить банки
<b>3.</b>	<b>Установите соответствие между названиями инструментов по-английски и по-русски:</b>	
	<b>Английский</b>	<b>Русский</b>
	1. ice-bag 2. dropping bottle 3. syringe	А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница
<b>4.</b>	<b>Установите соответствие между названиями медицинских профессий по-английски и по-русски:</b>	
	<b>Английский</b>	<b>Русский</b>
	1. nurse 2. surgeon 3. obstetrician	А) медсестра Б) акушерка В) хирург Г) терапевт
<b>5.</b>	<b>Установите соответствие между названиями органов по-английски и по-русски:</b>	
	<b>Английский</b>	<b>Русский</b>
	1. gland 2. artery 3. spine	А) позвонок Б) артерия В) железа Г) позвоночник
<b>Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.</b>		

<b>6</b>	Botkin was a brilliant ... doctor. 1. Russian 2. English 3. American 4. German
<b>7</b>	The ... system consists of the muscles and their associated structures. 1. reproductive 2. digestive 3. muscular 4. skeletal
<b>8</b>	The doctors put on sterile ... and masks. 1. gowns 2. skirts 3. shirts 4. blouses
<b>9</b>	In the future he ... a doctor. 1. is 2. will be 3. be 4. was
<b>10</b>	I ... check your BP. 1. can 2. may 3. would 4. should
<b>11</b>	My little sister ... now. 1. am sleeping 2. sleep



	<ol style="list-style-type: none"><li>3. sleeps</li><li>4. is sleeping</li></ol>
<b>12</b>	<p>I ... this film before.</p> <ol style="list-style-type: none"><li>1. see</li><li>2. have seen</li><li>3. saw</li><li>4. seen</li></ol>
<b>13</b>	<p>Microbiology study different ...</p> <ol style="list-style-type: none"><li>1. bodies</li><li>2. organs</li><li>3. microorganisms</li><li>4. plants</li></ol>
<b>14</b>	<p>The English people are very proud of their ...</p> <ol style="list-style-type: none"><li>1. traditions</li><li>2. poets</li><li>3. doctors</li><li>4. thoughts</li></ol>
<b>15</b>	<p>I will write out a ... for you.</p> <ol style="list-style-type: none"><li>1. certificate</li><li>2. list</li><li>3. paper</li><li>4. document</li></ol>
<b>16</b>	<p>Florence Nightingale established the 1<sup>st</sup> school for ...</p> <ol style="list-style-type: none"><li>1. doctors</li><li>2. nurses</li><li>3. dentists</li><li>4. pharmacutists</li></ol>
<b>17</b>	<p>At the end of the XX century many chronic diseases are becoming more ...</p>

	1. easy 2. important 3. fatal 4. widespread
<b>18</b>	At the end of their study all the students must pass ... exams. 1. competitive 2. entrance 3. state 4. course

**Блок Б**

*Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.*

<b>19</b>	The ... consists of 2 separate chambers divided by the septum.	Heart
<b>20</b>	Alexander Fleming found penicillin, an antibacterial ... .	Drug
<b>21</b>	Hypertension is a sustained elevation of arterial ... pressure.	Blood
<b>22</b>	The ambulance brought the patient to the ... ward.	Reception
<b>23</b>	Doctors in many countries take the Hippocratic ...	Oath
<b>24</b>	The nurse must wear a mask when she looks after a patient with ... disease.	infectious
<b>25</b>	There are more than 700 spots of ... on the human body.	Acupuncture
<b>26</b>	The ... is the largest gland in the human body.	liver
<b>27</b>	Botkin was the ... of military therapeutics.	founder
<b>28</b>	The doctor proved the ... of pneumonia.	diagnosis
<b>29</b>	He got the degree of Doctor of ... last year.	medicine
<b>30</b>	The lungs are the main organs of the ... system.	respiratory

### **Критерии оценки:**

**Оценка 5 (отлично)** выставляется обучающемуся, обнаружившему всестороннее систематическое знание учебного материала, умение свободно ориентироваться в заданиях, приближенных к будущей профессиональной деятельности в стандартных и нестандартных ситуациях, усвоившему взаимосвязь основных понятий дисциплины и их значение для приобретаемой специальности.

**Оценка 4 (хорошо)** выставляется обучающемуся, обнаружившему полное знание учебного материала, успешно выполнившему задания, приближенные к будущей профессиональной деятельности в стандартных ситуациях, показавшему систематический характер знаний по дисциплине, способность к их самостоятельному пополнению и обновлению в ходе дальнейшей учебы и профессиональной деятельности.

**Оценка 3 (удовлетворительно)** выставляется обучающемуся, обнаружившему знание основного учебного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности, справляющемуся с выполнением заданий, предусмотренных программой дисциплины, обладающему необходимыми знаниями, но допустившему неточности.

**Оценка 2 (неудовлетворительно)** выставляется обучающемуся, если обучающийся имеет разрозненные, бессистемные знания, не умеет выделять главное и второстепенное, беспорядочно и неуверенно излагает материал.